

WEBVTT

00:00:45.000 --> 00:00:55.000

and in Spanish, offering interpretation services. See the sales services, the interpretation, and a spaniel performer market as the satellite.

00:00:55.000 --> 00:01:00.000

For now al trace quadr of cattle, no way.

00:01:00.000 --> 00:01:07.000

Say? Says, quadron, no no quadrant hey Inresa, and no matter confidence here, Syncodosinko No.

00:01:07.000 --> 00:01:11.000

Have it on no way. Today's quarter of those symbol.

00:01:11.000 --> 00:01:15.000

No, my dad, but in the bridges and an espionage for our market.

00:01:15.000 --> 00:01:28.000

As the pseudo-fannel dress. Quadrant no, I say say squatro, no no quadrup ingress, and no matter the conference a single dot single no way, Oh, no no way, symbol and no matter.

00:01:28.000 --> 00:01:43.000

See.

00:01:43.000 --> 00:01:50.000

Lena pnote no

00:01:50.000 --> 00:02:02.000

Hey? Symbol? Or no matter good asking.

00:02:02.000 --> 00:02:05.000

Oh, hi, everyone! This is mandarin announcement.

00:02:05.000 --> 00:02:10.000

Like Oh, that's a horrible heart to the the Oklahoma.

00:02:10.000 --> 00:02:16.000

Actually sent it to the E. Is the Yes.

00:02:16.000 --> 00:02:25.000

Yeah, which out here, Yeah, January.

00:02:25.000 --> 00:02:26.000

It. Yes, yeah, you can that your question.

00:02:26.000 --> 00:02:50.000

Thank you.

00:02:50.000 --> 00:02:54.000

Thank you so much. Thank you very much. To our interpreters, for this evening.

00:02:54.000 --> 00:02:59.000

we also have captioning available for those who would like to use it.

00:02:59.000 --> 00:03:10.000

Just click on the live transcript button at the bottom of your screen, and that will appear so let's go ahead and get started with our roll.

00:03:10.000 --> 00:03:17.000

sure thing. Good evening, everyone. Tabra Alexander

00:03:17.000 --> 00:03:22.000

Yeah, Christina Berwett.

00:03:22.000 --> 00:03:26.000

Kelly, Craig.

00:03:26.000 --> 00:03:30.000

Jonathan Greenberg.

00:03:30.000 --> 00:03:34.000

Juliet, Norhji

00:03:34.000 --> 00:03:38.000

Fossil malloc, Roughly.

00:03:38.000 --> 00:03:44.000

Victoria Medel is present. Michelle Moore

00:03:44.000 --> 00:03:45.000

Marcella, Santos

00:03:45.000 --> 00:03:50.000

Call Victorian. Would you up? Please call the role

00:03:50.000 --> 00:03:56.000

And So okay, Whitney, Tucson

00:03:56.000 --> 00:03:57.000

S. Over home

00:03:57.000 --> 00:04:07.000

Present.

00:04:07.000 --> 00:04:37.000

Thank you so much, Victoria. I would like to remind everyone that this is a business meeting, and we will not be accepting public comments at this time.

00:05:17.000 --> 00:05:38.000

determine if we're going to keep those it's the same, or anyone would like to make any adjustments?

00:05:38.000 --> 00:05:40.000

Oh, it's okay. Let me see if I have it.

00:05:40.000 --> 00:05:41.000
I'll try to share my screen also.

00:05:41.000 --> 00:05:42.000
I don't have them on my left. So if you have to give me a minute to email it to myself, there

00:05:42.000 --> 00:05:45.000
bye, if you give me sharing, I have it up, and I can.

00:05:45.000 --> 00:05:54.000
Okay.

00:05:54.000 --> 00:05:57.000
This one.

00:05:57.000 --> 00:05:58.000
Yep, I got it.

00:05:58.000 --> 00:06:17.000
Does everybody see it

00:06:17.000 --> 00:06:18.000
yeah, Okay, Do: Hmm.

00:06:18.000 --> 00:06:19.000
Oh, okay, too many things. Hold on. Let me share

00:06:19.000 --> 00:06:27.000
we see a lot of things on your screen. Yeah.

00:06:27.000 --> 00:06:30.000
Alright.

00:06:30.000 --> 00:06:39.000
Yes, thank you. That's it.

00:06:39.000 --> 00:07:04.000
Okay, Thank you. So these are our current assignments. If everyone is comfortable, or if they would like, to maybe speak with the Fellow Council Member about switching assignments.

00:07:04.000 --> 00:07:05.000
this is, since this is only going to my second year. First term I I just didn't know if it I don't know what previous like.

00:07:05.000 --> 00:07:23.000
Kelly.

00:07:23.000 --> 00:07:28.000
Okay, thanks for the question. Kelly. Jonathan. I know you've been on the Council before Victoria.

00:07:28.000 --> 00:07:35.000

You've been on the account before. But what I was told is that you know, if there yes, new new to your term, you know.

00:07:35.000 --> 00:07:43.000

Obviously that starts it over. But in the interim what people have done, you know, is is Speak and say, Well, you know, maybe this is hard for me to get to.

00:07:43.000 --> 00:07:46.000

Would you mind switching and you know that's how it's been handled in the past.

00:07:46.000 --> 00:07:52.000

Am I speaking correctly? Johnson, Victoria

00:07:52.000 --> 00:08:18.000

so. This is only my second term on the Council, but that is my experience that basically assignments Steve the same, unless somebody made an effort to to change, to change, and assignment which I think is a good thing actually if you have developed a relationship, with your liaison school because one

00:08:18.000 --> 00:08:30.000

year is really short, so it's good to It's good to have a longer term to get to know that school and work with the the school leadership there.

00:08:30.000 --> 00:08:36.000

But my experience is yes, people did tend to to to keep their assignments.

00:08:36.000 --> 00:08:37.000

Of course, when there's personnel changes on the Cdc.

00:08:37.000 --> 00:08:38.000

okay.

00:08:38.000 --> 00:08:45.000

Okay.

00:08:45.000 --> 00:08:51.000

Hmm.

00:08:51.000 --> 00:08:55.000

So are we Is everyone okay with the current assignments? It is.

00:08:55.000 --> 00:09:03.000

I know we did have a few That's Simon changes at the August meeting, but if they are, if everyone is fine with this list, and they're okay, is everyone all right?

00:09:03.000 --> 00:09:09.000

With us, moving to the next item on the agenda.

00:09:09.000 --> 00:09:10.000

yeah, I just one or 2 ask if this is something that we also want to show more prominently on our website that the schools, themselves, not not just schools themselves, but parents.

00:09:10.000 --> 00:09:36.000

Oh, Esther: yeah.

00:09:36.000 --> 00:09:50.000

Okay, I know we have it on the website, but I think you're right, like if it's more prominently featured, Gail Jonathan, could you all speak to where I guess how is displayed at this moment if there if there's A.

00:09:50.000 --> 00:10:00.000

Way for us to have it feature more prominently

00:10:00.000 --> 00:10:01.000

I don't know if it's not

00:10:01.000 --> 00:10:07.000

I don't know. I it. No, it it it's it's on there it is, under the list of schools.

00:10:07.000 --> 00:10:16.000

so in the in the list of schools, which is by, you know, the the elementary schools are listed first, and then the middle schools.

00:10:16.000 --> 00:10:17.000

it gives the name of the of the principal and the parent coordinator, and it also gives the name of the Cec liaison.

00:10:17.000 --> 00:10:26.000

Okay.

00:10:26.000 --> 00:10:27.000

That is a long a Pdf. Document that's embedded in the in the website.

00:10:27.000 --> 00:10:31.000

Oh, okay, okay.

00:10:31.000 --> 00:10:33.000

So if we would like it to be more prominent, I think we could, We could set them out, or we could leave it as it is, and have those names in 2 places.

00:10:33.000 --> 00:10:51.000

Alright.

00:10:51.000 --> 00:10:52.000

yeah, I was gonna say, if we're gonna post this list, it would be great if if under our names I know it's more time consuming.

00:10:52.000 --> 00:11:12.000

Okay, thank you. Kathy Michelle

00:11:12.000 --> 00:11:13.000

Okay, I think that's something that we could add to the spreadsheet.

00:11:13.000 --> 00:11:15.000

To be.

00:11:15.000 --> 00:11:20.000

Right gale. Just hey? Our emailing

00:11:20.000 --> 00:11:32.000

That's a good idea, Michelle, so I guess I don't have any other comments in relation to this, either.

00:11:32.000 --> 00:11:33.000

Okay, alright.

00:11:33.000 --> 00:11:37.000

I just want to. I just for I'm sorry I couldn't see my hand right button when I'm sharing my screen.

00:11:37.000 --> 00:11:41.000

I just wanted to see that in the past there have been some Cdc.

00:11:41.000 --> 00:11:42.000

Members who have not wanted to share their email address publicly.

00:11:42.000 --> 00:11:46.000

Yeah.

00:11:46.000 --> 00:11:55.000

So it It just might be a good idea to make sure with everybody that they're okay with having their email address posted on this list.

00:11:55.000 --> 00:11:56.000

I can say I am, but maybe Gail, maybe you can just send something out to everybody.

00:11:56.000 --> 00:11:57.000

We had like an email address or something, so that if you know, someone founders that they could easily drop us a line if they wanted to

00:11:57.000 --> 00:11:58.000

Okay, alright.

00:11:58.000 --> 00:11:59.000

So a question, Then would it be then too much work? Then if somewhere on this list you have a if it's I don't know if it's a Cec.

00:11:59.000 --> 00:12:00.000

Box as a contact. So there's somebody wanted to, you know.

00:12:00.000 --> 00:12:01.000

Oh, I wanna reach, you know. I won't be to Michelle Why don't How do I get her, you know, But they can at least go to the Cec.

00:12:01.000 --> 00:12:03.000

Box to send an email something, some way to contact us, rather than have to go back to another page.

00:12:03.000 --> 00:12:32.000

Okay.

00:12:32.000 --> 00:12:33.000

usual. Usually people just write to the Cec. Cec.

00:12:33.000 --> 00:12:34.000

To scroll and look for folks right

00:12:34.000 --> 00:12:35.000

Okay, so maybe then maybe, can we put that at the top of each page so that folks know if they want to reach one of the council members, you know contact them at Cec.

00:12:35.000 --> 00:12:36.000

30. You know that that would suffice as well Just see that, you know we have all this.

00:12:36.000 --> 00:12:37.000

We have a list of names here We don't have a way to contact them.

00:12:37.000 --> 00:12:38.000

So if we make a way to folks can find us, that would be great whether it's personal emails or Cec.

00:12:38.000 --> 00:12:54.000

30 bucks and ask, you know they want to reach out to so and so, and then I will forward it to you.

00:12:54.000 --> 00:13:10.000

Yeah.

00:13:10.000 --> 00:13:17.000

Okay, just also, I will be sending the principals.

00:13:17.000 --> 00:13:47.000

Oh, your email address. All right, I said. I let them know who the liaison is, and I send them your email address so they can reach out to you directly.

00:13:48.000 --> 00:13:58.000

it's I've moved that we finalized the current list of liaison assignment for the 2022, twenty-two-three use full term.

00:13:58.000 --> 00:14:09.000

Do I have a second? Okay, thank you, Kelly. We have a second So final license for the A on assignments, apologies for the noise.

00:14:09.000 --> 00:14:28.000

So let's move to our next item on the agenda.

00:14:28.000 --> 00:14:37.000

apologies for that. So for this term for our committee assignments what I wanted to do, and I was able to do was speak to everyone.

00:14:37.000 --> 00:14:44.000

And you know, just talk to everyone about their assignments, what committees they were interested hey?

00:14:44.000 --> 00:14:49.000

Sharing, And I wanted to make sure. You know we had conversation about these assignments term.

00:14:49.000 --> 00:14:52.000

I apologize for not sending this out sooner.

00:14:52.000 --> 00:15:05.000

I was just was recently able to meet my goal, talking to everyone at the end of last week, so I really do appreciate you all patience, and taking time out of your busy schedules, to talk to me about this.

00:15:05.000 --> 00:15:11.000

Let me here. Thank you.

00:15:11.000 --> 00:15:17.000

Okay, can, everyone Can everyone see my screen right now? Okay, great.

00:15:17.000 --> 00:15:22.000

So I wanted to say, Thank you. Everyone who volunteer to please be a chair.

00:15:22.000 --> 00:15:31.000

Everyone that's currently serving in chair. We appreciate you and everyone that you know, working hard, and all these committees for our Bylaws committee Dan.

00:15:31.000 --> 00:15:39.000

Is the chair. These are our current memberships also. Remember, if I have you incorrectly listed on a committee, please let me know.

00:15:39.000 --> 00:15:50.000

And I will make the adjustment we have our zoning committee, Michelle, and after our remaining our zoning community co-chairs for our racial justice Committee right.

00:15:50.000 --> 00:15:57.000

Now we do not have have a chair, but this is the current membership for our communication and outreach.

00:15:57.000 --> 00:16:02.000

We have Maristella and Jonathan serving as cochairs, and for special education.

00:16:02.000 --> 00:16:15.000

We have Christina and Kelly serving as cochairs, and in this term I also decided that we needed to officially have some district liaison positions as the current President Our Council.

00:16:15.000 --> 00:16:18.000

I'm also a member of the district leadership team.

00:16:18.000 --> 00:16:24.000

So I was serving as the von there and then, Victoria, so she's a member of the President's Council.

00:16:24.000 --> 00:16:32.000

I thought it would be great if she can serve in an official capacity as a liaison to our President Council of this term.

00:16:32.000 --> 00:16:37.000

now I do want to. Great just elevate something that I think is very important.

00:16:37.000 --> 00:16:41.000

I know we do have our Racial Justice Committee right now.

00:16:41.000 --> 00:16:51.000

We do not have a chair at this time. I do think that this committee is in you know 3 dates my time on Council especially.

00:16:51.000 --> 00:16:56.000

Given You know the times that we are in right now. Everyone is concerned about.

00:16:56.000 --> 00:17:19.000

And how rice is equity, diversity, you know inclusion, and no, with our culturally responsive curriculum in in our in our school system, and working towards thing more culturally responsive, and and the and get basically the population that we serve I do think that it would be important for us to

00:17:19.000 --> 00:17:25.000

have a committee that speaks towards that, if not just, solely racial.

00:17:25.000 --> 00:17:41.000

Justice is something that include racial justice restore the justice, diversity, equity, inclusion, and access, and this is something I wanted to talk with you all about tonight, so we can have a discussion about this committee, and and what we would be willing to.

00:17:41.000 --> 00:17:48.000

Do in in this and this regard to 9. So I just wanna open the floor to to discuss that.

00:17:48.000 --> 00:18:09.000

And if we have any comments, or anyone who who would like to maybe join this committee, or or serve in this committee, or maybe we could work together to potentially reimagine this community. I mean this committee I would like that hear from you all tonight, Yes, Christina

00:18:09.000 --> 00:18:13.000

Would you like to be the chair of the Racial Justice Committee.

00:18:13.000 --> 00:18:14.000

you sure can

00:18:14.000 --> 00:18:15.000

Can I be the chair

00:18:15.000 --> 00:18:18.000

Yes.

00:18:18.000 --> 00:18:27.000

Thank you. I appreciate that. Now. Do we have anyone else that would like to speak in relation to the importance of this committee.

00:18:27.000 --> 00:18:32.000

I mean, I I really do thank you, Christina. I appreciate you volunteer, and is stepping up to be the chair.

00:18:32.000 --> 00:18:37.000

I really appreciate it. Do we have any other comments for for this committee?

00:18:37.000 --> 00:19:04.000

Or

00:19:04.000 --> 00:19:11.000

-oh! I missed Billing. Yeah, go. Did I get it?

00:19:11.000 --> 00:19:17.000

Okay, Thank you. I was struggling. I was struggling so.

00:19:17.000 --> 00:19:22.000

Thank you so much, Christina, for volunteers to share this committee.

00:19:22.000 --> 00:19:27.000

Okay, that? Does anyone have any questions about the committee assignments?

00:19:27.000 --> 00:19:35.000

Are we okay to move forward? I'm gonna stop sharing my screen so I can see you all.

00:19:35.000 --> 00:19:41.000

So okay, any other comments Or are we okay to move forward Y'all are quiet.

00:19:41.000 --> 00:19:45.000

But tonight, But we are zipping through this agenda, so I appreciate it.

00:19:45.000 --> 00:19:48.000

Does anyone have? So we're okay on questions. Do I have another?

00:19:48.000 --> 00:19:55.000

Okay, like, everyone's fine with that. Okay? So oh, come on, Dan.

00:19:55.000 --> 00:20:03.000

Okay, are we just finished discussing the community assignment, asking if we have your questions?

00:20:03.000 --> 00:20:12.000

Are we okay to move forward? Okay, So I move that we, as except these these committee assignments as presented.

00:20:12.000 --> 00:20:19.000

Thank you, Kelly, for the second, and then also I'd like to remind everyone you can reach out any time throughout your term.

00:20:19.000 --> 00:20:28.000

If you want to, you know, move to a different committee, or if you want to, you know, step down as chair, or you know anything like that throughout the year.

00:20:28.000 --> 00:20:34.000

Please feel free to email Gail and myself. And you know, this is just something we'll bring back to the Council at a later time.

00:20:34.000 --> 00:20:40.000

So. Thank you so much. Okay, Now we are getting to the fourth on our agenda.

00:20:40.000 --> 00:20:45.000

that is, the parent coordinator hiring guidelines.

00:20:45.000 --> 00:20:50.000

yeah, this is something that recently, you know, we've all got emails about.

00:20:50.000 --> 00:20:55.000

I am expecting some comments from you all tonight on on this.

00:20:55.000 --> 00:21:02.000

new hiring guidelines, I think Juliana is here tonight. Right?

00:21:02.000 --> 00:21:17.000

Gale. Okay, so we might need her to come in and answer some questions, and we might have as accountful in relation to in relation to these these new guidelines.

00:21:17.000 --> 00:21:23.000

I want to open the floor to my fellow Council members to see how you feel about these new guidelines.

00:21:23.000 --> 00:21:28.000

And again, This is just something to that we've gotten in the order.

00:21:28.000 --> 00:21:38.000

The when, at noon, parent coordinator is hired in the district that now the CEO is being requested to have have a role.

00:21:38.000 --> 00:21:43.000

in this. So right now, I'm just going to open the floor to my fellow Council members.

00:21:43.000 --> 00:21:47.000

It's something they'd like to say about this.

00:21:47.000 --> 00:22:00.000

And now we, and 1630 and implement this these guidelines, or, you know, have something that we all bring to that for council, and how we would like to participate.

00:22:00.000 --> 00:22:17.000

but maybe before I do that, what would we need an overview for Juliana, or would we just like to to discuss it?

00:22:17.000 --> 00:22:23.000

hi apologies again for being late. Everyone. I just dinner dinner was happening, and I completely lost track of the time.

00:22:23.000 --> 00:22:34.000

my feature about this, and I think we've all sort of shared our sentiment about the guidelines that where they came from nobody knows.

00:22:34.000 --> 00:22:39.000

Nobody ever asked for this. It seems like it's not really our say so.

00:22:39.000 --> 00:22:48.000

The I I wouldn't know necessarily what a school community needed, and I trust our school communities to make good decisions.

00:22:48.000 --> 00:22:54.000

So I was. I was sort of thinking at my understanding of how the Cec.

00:22:54.000 --> 00:23:00.000

Is is going to this Cc. Is will be invited to interviews.

00:23:00.000 --> 00:23:05.000

I think if we're gonna go to interviews, it should only be the liaison for The school.

00:23:05.000 --> 00:23:31.000

it shouldn't have 10 of us there. Sort of sitting in the interview, but mainly I.

00:23:31.000 --> 00:23:37.000

Okay, thanks. There, I think. And and this is just me talking, you know, I'm the regulators.

00:23:37.000 --> 00:23:42.000

I'm ready, but I I think, according to a rule, they have to invite them.

00:23:42.000 --> 00:23:46.000

So like we, we you know we have to. We have to get the invitation.

00:23:46.000 --> 00:23:51.000

So that's part of it. But I guess how we, you know, proceed.

00:23:51.000 --> 00:23:54.000

House invitation. That's what you're talking about.

00:23:54.000 --> 00:24:00.000

Alright. Okay, alright. Thanks. Okay, Jonathan

00:24:00.000 --> 00:24:16.000

so I I Yes, but what Ted said I don't know who asked for this particular law, and I don't think that the Cec.

00:24:16.000 --> 00:24:25.000

Is the right body to be doing this. However, I do think that the law answers.

00:24:25.000 --> 00:24:32.000

I issue that exists, which is, that not all parent coordinators are serving their parent Co.

00:24:32.000 --> 00:24:49.000

Communities in the way that they are met 2, and what I would like to see, and I don't know whether this can happen, but I would I would like to see is that we as a Cec.

00:24:49.000 --> 00:25:19.000

Can the present during this process, if we have the capacity to do so, and make sure, at the very least, that parents are involved in the process of hiring, and that that involvement is genuine, because I wanna make sure that you know if we say a school, community knows what it needs best I wanna make sure

00:25:20.000 --> 00:25:24.000

that that community is really making the decision collaboratively.

00:25:24.000 --> 00:25:38.000

so that that is something that I think that we could be useful to parents, because not all schools, not all administrations, involve their parents equally.

00:25:38.000 --> 00:26:08.000

Not all schools involved their parents equally in decisions like this, and I think we can be advocates for for parents, because if the parent coordinator is not, you know is hired and is not really advocating for and working for parents, then the missed opportunity I think so that's my that's

00:26:15.000 --> 00:26:22.000

okay, how how hard time I'm meeting myself. So I

00:26:22.000 --> 00:26:26.000

I don't want to reiterate. Everybody says I don't know where it came from or why it came from.

00:26:26.000 --> 00:26:29.000

You know y'all won't pay me enough to get it.

00:26:29.000 --> 00:26:35.000

On hiring. Fox particularly Unionized staff with a doe.

00:26:35.000 --> 00:26:39.000

So I think it's a little ridiculous. I really do.

00:26:39.000 --> 00:26:45.000

I you know, as the guidance, reads, the principles have to invite us.

00:26:45.000 --> 00:27:03.000

That's don't mean we have to answer. If there's an interest in answering, I see the whole thing with depth, saying, Maybe you want to have the school liaison to have a conversation not to weigh in on whether this person is adequate for the job so maybe that marries the 2 things

00:27:03.000 --> 00:27:07.000

with Jonathan was saying, but then the same, you know, I can see that.

00:27:07.000 --> 00:27:18.000

But but then that also gives the right for the Council Member to decline to even do that, if they still choose, because I personally do not want to participate in any of this whatsoever.

00:27:18.000 --> 00:27:27.000

I think maybe this opens us a segue for us on a separate channel in terms of talking about what community engagement means to the Co.

00:27:27.000 --> 00:27:35.000

Cec. That we can share with schools, you know, in terms of as they go out and look for to fill these roles that may give us that opportunity.

00:27:35.000 --> 00:27:51.000

But specifically in terms of having Council members involved in hiring a Unionized staff are going to. Do. I?

00:27:51.000 --> 00:27:58.000

Thank you, monsieur. I do have one question. I'm sorry I don't put you on the spot, so this is just from my end of my clarification.

00:27:58.000 --> 00:28:08.000

For me. So basically you just again like this, limited to potentially participating, and then make just sharing expectations.

00:28:08.000 --> 00:28:19.000

But no decision. Make an authority with this. That position. So just saying, you know, okay, expect you to interact with parents and thank you.

00:28:19.000 --> 00:28:23.000

You know have liaison participated in that capacity?

00:28:23.000 --> 00:28:24.000

Hey? Okay?

00:28:24.000 --> 00:28:37.000

in that capacity Yeah, even I was gonna say, even if you marry kind of with something with Johnson says in terms of whether you know, they went about having community engagement parent involvement in that, you know the principal can use the Cec as a resource in terms of of doing that you know

00:28:37.000 --> 00:28:38.000

W. And I think that that's more appropriate, but not indirectly sitting in interviews.

00:28:38.000 --> 00:28:43.000

Okay.

00:28:43.000 --> 00:28:52.000

I don't think that's I. I just really.

00:28:52.000 --> 00:28:58.000

Hi, I mean I'm clapping for Michelle from here because I couldn't have said it better myself.

00:28:58.000 --> 00:29:01.000

That's exactly how I felt when I saw all the information coming in.

00:29:01.000 --> 00:29:09.000

A. Again. We are all unpaid parent volunteers here, and E. Exactly.

00:29:09.000 --> 00:29:30.000

This is part of the do we highly hiring process? And I think a better law or legislation, or something to implement would be, that your SlT and Pta had to participate in that process rather than leaving out slts and Ptas who are actually elected or of their home score cool

00:29:30.000 --> 00:29:38.000

who know far more of the parent community than we do unless we have a child at that school ourselves.

00:29:38.000 --> 00:29:41.000

I I just I think that it's missing the mark.

00:29:41.000 --> 00:29:47.000

I I I understand an echo what Jonathan also said regarding you know there's an opportunity to have more input.

00:29:47.000 --> 00:29:54.000

And cost conversations, and making sure that community in a school that maybe doesn't have parent input has the opportunity.

00:29:54.000 --> 00:30:00.000

But I think it should have been directed towards Pts and Slts, and you know, Dr.

00:30:00.000 --> 00:30:05.000

Composto is tasked with hiring principles, and that maybe, is a conversation. There.

00:30:05.000 --> 00:30:29.000

But I don't know why Face did this to be quite honest, and you know, if if our liaison schools want to invite us to the process, that's a different thing, but I mean there's too, many schools in this district and you know, I just I think we've got a lane and

00:30:29.000 --> 00:30:43.000

so I will just say that there's a lot of parent volunteers participating in hiring processes in this system.

00:30:43.000 --> 00:30:56.000

So in and processes. You have parents who do what we're tasked to do, which is to give input They don't have the final say, but they participate in the process.

00:30:56.000 --> 00:31:06.000

So, and and and I'll say that you know principles are also Unionized employees.

00:31:06.000 --> 00:31:16.000

And so when parents are part of a process, they are participating in the hiring of a unionized employee.

00:31:16.000 --> 00:31:41.000

so. And when when parents on a Pta or an slt are participating in the hiring of a parent, coordinator, they are also participating in the hiring of a unionized employee, whatever the them but effect of of them being unionized is this is a position that is all

00:31:41.000 --> 00:31:46.000

about the parents. It's all about getting parents more involved.

00:31:46.000 --> 00:32:04.000

And so when I was, I think Kelly, I think you might have misunderstood me a little bit when I said that I think it's useful for us to sit in to

make sure that there's parent engagement I wasn't thinking that we would be the good we would replace the parent engagement

00:32:04.000 --> 00:32:20.000

from the school. It's just that that would be for a way for us to know that that school had not given, empowered its parents to take part in this hiring process, and that's something we could take back to Dr.

00:32:20.000 --> 00:32:24.000

Composto That's something that we can work with.

00:32:24.000 --> 00:32:28.000

The with the administration of that school as a liaison, perhaps to do.

00:32:28.000 --> 00:32:36.000

I don't. I don't necessarily want to have a a a real, active role in you know, determining who who gets hired here.

00:32:36.000 --> 00:32:47.000

But I do think that, we're the only legally required parents to be part of this process.

00:32:47.000 --> 00:33:05.000

And so I I just think it's useful for us to to, if we can, to be present, to make sure that the parrot coordinator, who is there to serve the parents that parents are involved in that process ideally parents from the school I completely agree it would be much better.

00:33:05.000 --> 00:33:10.000

If it were the slt at, if that were involved in this process, and not us.

00:33:10.000 --> 00:33:40.000

But for now it's us, you know, and while we lobby to change the law, which I think we should do, I just don't think I think that we can only be helpful by by being, present, if we have the app have, the ability, to be and sort of you know being a

00:33:44.000 --> 00:33:53.000

Johnson raise the Oh! A question in my mind, because he was talking about the principals in a process Well, a pack one is an administer.

00:33:53.000 --> 00:34:02.000

Staff, right so the admin they should be subject to a process like the the system principles, or you know the other types classifold.

00:34:02.000 --> 00:34:10.000

So why are we now truncated to this? This other type of system for them, You guys know I have family that are have been paranoiders that have, been.

00:34:10.000 --> 00:34:22.000

You know, this type of staff in schools for years, and I see that role as being a role that's not really honored, and it may not be honor because they're not giving a wide birth.

00:34:22.000 --> 00:34:35.000

To do what they need to do. I think, though, adding additional criteria which could further limit their involvement, is a little is a little off putting to me and that's where I come from.

00:34:35.000 --> 00:34:54.000

I do think that it it does provide an opportunity for the Council to assist principles in terms of doing the correct parent engagement in terms of hiring staff, and I but I think that the deal we need to take a hard look at how it does hiring around power coordinators a it.

00:34:54.000 --> 00:35:04.000

As a whole, and that's more for might involvement in my reluctance to be involved in this process does not mean that I have remained.

00:35:04.000 --> 00:35:09.000

This information, helpful guidance in terms of outreach and engaging communities, Right?

00:35:09.000 --> 00:35:16.000

And that could be done in the role of with, you know, as of the very school liaison with them, or from the Cec.

00:35:16.000 --> 00:35:23.000

Generally for each school, but specifically sitting on a panel to determine the prom person is adequate for position.

00:35:23.000 --> 00:35:35.000

I think that's not the role for us as a Cc.

00:35:35.000 --> 00:35:48.000

okay, Okay, I I don't think any other hands right now, So I'm I think I'm just gonna try to put together the overarching thing from the comments that I've heard so far.

00:35:48.000 --> 00:35:56.000

Right now. I think everyone has spoken. We can say we all agree that we don't want to have the the hiring.

00:35:56.000 --> 00:36:00.000

You don't want to way in on the actual hiring.

00:36:00.000 --> 00:36:08.000

Oh, the parent coordinates totally is on once invited The liaison should be the only representation from our Council.

00:36:08.000 --> 00:36:37.000

We don't want to have multiple hands there, and if the liaison is there and the liaison is, or someone acting will be tampered.

00:36:37.000 --> 00:36:59.000

I think with me also, it's also not about that in as part of that process in assistance, the schools in terms of how they information on how to to

to to obtain a candidate that can do outreach and their responsibilities and provide some guidance with God today, in terms of what

00:36:59.000 --> 00:37:02.000

that means you know, I mean that may be captured in that, you know.

00:37:02.000 --> 00:37:07.000

It's not just expectations. It's also, you know, the whole relationship with the schools, how we see it.

00:37:07.000 --> 00:37:10.000

You know how the community sees it, that kind of thing.

00:37:10.000 --> 00:37:16.000

But just as a kind of advisory kind of thing.

00:37:16.000 --> 00:37:18.000

Thank you, Michelle. Jonathan

00:37:18.000 --> 00:37:25.000

yeah, I think you you meant this, but I think that if the liaison can't go, I think it's.

00:37:25.000 --> 00:37:34.000

And then another person can go. I also think that we should communicate to schools that they should give us.

00:37:34.000 --> 00:37:35.000

You know a sufficient amount of time of notice of when when these will be, because telling us the day before isn't really inviting us.

00:37:35.000 --> 00:37:53.000

Right.

00:37:53.000 --> 00:38:00.000

Okay. So if we, if we just again, we are, the losses we're supposed to be invited.

00:38:00.000 --> 00:38:13.000

So because we we are supposed to get the invitation We're just requesting that we are given in enough time with the invitation that the liaison or another person, that you know can go on behalf of our Council.

00:38:13.000 --> 00:38:18.000

We don't wanna have multiple Council members participate for one.

00:38:18.000 --> 00:38:24.000

pull up for one interview, and we don't want to opine on.

00:38:24.000 --> 00:38:31.000

If the individual should be hired or not, just share expectations of the role Is Is that correct?

00:38:31.000 --> 00:38:37.000

Or is that? Are we okay with with that, Okay, got it.

00:38:37.000 --> 00:38:42.000

I I just can I, Dr. Kimbasa? Can I ask you a question about this process?

00:38:42.000 --> 00:39:09.000

is there? So I know that in some of the cases that we've seen that principals have gotten together with their ptas and with others to to hire these to basically form a like a hiring committee, to hire a parent coordinator are they is that something they are required to do

00:39:09.000 --> 00:39:23.000

right, They're not required to do it. But we've had this conversation the principals and I, and we know it's best to include our parents, and it, so whether they'll use Esl some will use the executive board, but parents should always be involved.

00:39:23.000 --> 00:39:38.000

Whenever I meet with the principal, when we talk about hiring, especially parent coordinated, we talk about the piece that it should match the community, and it should also have the opportunity for parents, to weigh in on them

00:39:38.000 --> 00:39:41.000

But it's not a mandate

00:39:41.000 --> 00:39:48.000

Okay, thank you. Dr. From Pasco

00:39:48.000 --> 00:39:58.000

I think that we came to a consensus on what we agreed to do, so I I guess we could just right up.

00:39:58.000 --> 00:40:19.000

Okay, I guess a letter to our principles and say, this is how we would like to be included If you are gonna hire a new parent coordinator and provide that to them is is that appropriate per call or is this something that we need to to add 2 I guess Now we are conducting

00:40:19.000 --> 00:40:31.000

business. Or is it just Okay, if we include this in a letter and and say, just these are the guidelines we'd like to follow.

00:40:31.000 --> 00:40:32.000

yeah, right? So if you you write that up, I'll you know what I'll present it to them at a principals meeting, so we can everybody make sure they hear the message.

00:40:32.000 --> 00:40:43.000

if, and when your school has to participate or conveying an interview for a parent coordinator.

00:40:43.000 --> 00:40:50.000

Okay, Thank you. Dr. Koppasso. Does anybody have time to write that up in a letter or Gail?

00:40:50.000 --> 00:40:51.000

no, I wasn't good. I just wanted to let you know that we also are.

00:40:51.000 --> 00:40:55.000

You gotta give

00:40:55.000 --> 00:41:00.000

You are also responsible for high schools. If they are hiring parent coordinators, because it's geographic.

00:41:00.000 --> 00:41:05.000

Right. Thank you, Gail, for the reminder, so it would also go to those principles as well.

00:41:05.000 --> 00:41:13.000

Yeah, I appreciate you making that reminder. If high school is in our geographic territory for our district, we are also invited, and to participate.

00:41:13.000 --> 00:41:19.000

We do not have lean on for these. A high school position, but I think it would just revert to.

00:41:19.000 --> 00:41:25.000

You don't want to have multiple Council members there, and whomever can go and go.

00:41:25.000 --> 00:41:36.000

Okay. So if anybody wants to volunteer to write this nice later to go to the principal in our elementary middle School and Territorial High School, I would greatly appreciate it.

00:41:36.000 --> 00:41:44.000

Do? We have a volunteer this easy

00:41:44.000 --> 00:41:45.000

alright, alright. I never shy away from a letter I'll I'll I'll do something.

00:41:45.000 --> 00:41:51.000

Thank you.

00:41:51.000 --> 00:41:58.000

Okay, thank you, Dan. I appreciate that. So we'll get that letter to to to the principals.

00:41:58.000 --> 00:42:04.000

Alright. So I I I guess that can can control the business on that agenda. Item.

00:42:04.000 --> 00:42:09.000

I don't think I have to move to accept anything yet, because we're just dressed in the letter.

00:42:09.000 --> 00:42:16.000

Thank you, Dan, for volunteering to to draft that letter. So the next thing on our agenda is our quarterly meeting.

00:42:16.000 --> 00:42:20.000

We're gonna discuss our quarterly meeting in October.

00:42:20.000 --> 00:42:29.000

I invited the Eta President's Council for President to this meeting tonight, because I want them to participate.

00:42:29.000 --> 00:42:59.000

So, Gail, if you wouldn't mind promoting Beck to a panelist, I definitely would like to speak with her this evening about our quarterly meeting.

00:43:35.000 --> 00:43:41.000

hear you now. Thank you.

00:43:41.000 --> 00:43:48.000

Oh, no! Well, thank you for joining our business meeting tonight. Right now.

00:43:48.000 --> 00:43:50.000

We're discussing our quarterly meeting right now.

00:43:50.000 --> 00:43:55.000

It's scheduled for October seventeenth, at our quarterly meetings.

00:43:55.000 --> 00:44:00.000

Historically, the Council has Presidents Council to come to every quarterly meeting and present.

00:44:00.000 --> 00:44:03.000

So that's why I wanted you to speak tonight at our business meeting.

00:44:03.000 --> 00:44:11.000

Because again this year, we really want to work closely with President's Council and make sure that you know we were working with you because you all are the Pta Presidents.

00:44:11.000 --> 00:44:14.000

You're in all of these schools, and I want to make sure that Cc.

00:44:14.000 --> 00:44:31.000

Gives you enough time to participate in our meetings, and then also, when you come to our quarterly meetings, if there's anything specific that you want, to present on the behalf of the president's Council so that's our goal our next like I said October seventeenth is the next quarterly

00:44:31.000 --> 00:44:46.000

meeting I know that doesn't give you a lot of time to prepare anything on behalf of President's counsel, but I did want you know you and my the rest of my council members to know that now we are reinstating these times at our meetings.

00:44:46.000 --> 00:44:56.000

I'm gonna share my screen, see. Sorry I should have been quicker with this

00:44:56.000 --> 00:45:04.000

Oh, no. Here it is. Okay, alright. Can you all see my screen?

00:45:04.000 --> 00:45:09.000

Okay, So right now, these are our tentative presentation schedules.

00:45:09.000 --> 00:45:12.000

Again President's Council. We would like Becca.

00:45:12.000 --> 00:45:15.000

If it's okay with you, and you know the rest of the Pka presence in the district.

00:45:15.000 --> 00:45:20.000

come and participate in our porting meetings. Right now we have been scheduled.

00:45:20.000 --> 00:45:26.000

Oh, October December. Sorry move to Beth.

00:45:26.000 --> 00:45:34.000

December, February, and may so again, I know a lot of this is blank.

00:45:34.000 --> 00:45:38.000

We're still building out the rest of our year for this term.

00:45:38.000 --> 00:45:43.000

But would with these months be okay with you, Becca.

00:45:43.000 --> 00:45:47.000

For now for us to have these tentatively, for Pt.

00:45:47.000 --> 00:45:53.000

President's Council to participate

00:45:53.000 --> 00:46:02.000

Okay. Well, thank you for that. I I know I'm sharing my screen, and we're talking about the portally meeting in October.

00:46:02.000 --> 00:46:16.000

Right now. This is what we have Tensively Gale and I have been trying to reach out to the office of people Transport and middle school High School enrollment for our October meeting Bar October Calendar meeting and then also you know Becca for President's Council if

00:46:16.000 --> 00:46:22.000

whatever you all want to present, you all have some time on our agenda as well.

00:46:22.000 --> 00:46:28.000

October.

00:46:28.000 --> 00:46:33.000

Thank you. Now I am going to reach out to some of my Council members that have served on the Council for a while.

00:46:33.000 --> 00:46:44.000

So, Dave, I'm gonna ask you for questions now historically, in the past is just how it's been done, or how how is that participation being previously

00:46:44.000 --> 00:46:49.000

the participation.

00:46:49.000 --> 00:46:55.000

Oh! Oh! Oh! Oh! At our quarter to meetings we have, I believe, in the very, very beginning.

00:46:55.000 --> 00:47:00.000

I don't know Gail Gill would know. We might have included Presidents Council more.

00:47:00.000 --> 00:47:07.000

I think, basically what we've done at our quarterly meetings is we it hasn't quite been a partnership with President's Council.

00:47:07.000 --> 00:47:11.000

It's more been. We're inviting the Pta to on a particular topic.

00:47:11.000 --> 00:47:16.000

Tell us something good about your school, or a challenge that your school faces, or something like that.

00:47:16.000 --> 00:47:19.000

We've we've done quarterly meetings where we have them.

00:47:19.000 --> 00:47:20.000

Take the oath, and install the officers, but we haven't.

00:47:20.000 --> 00:47:25.000

President's Council and our quarterly meetings. How does that go

00:47:25.000 --> 00:47:35.000

I? Yes, to mine. During my years we haven't sort of co-hosted with President's Council.

00:47:35.000 --> 00:47:36.000

years ago. We did. Deb.

00:47:36.000 --> 00:47:47.000

Okay, Hmm.

00:47:47.000 --> 00:47:58.000

Well, I mean, I I don't know I My goal is for us to have more of a collaborative relationship, but I also don't wanna like Push that.

00:47:58.000 --> 00:48:04.000

On anyone. If you know if everyone is not comfortable with that, you know I want to hear from my fellow Council members back.

00:48:04.000 --> 00:48:11.000

I will love to hear from you as well, because, you know, I know this is a big ask to participate in, and maybe, post all of these meetings

00:48:11.000 --> 00:48:13.000

Okay, I would just say, I know that other councils I've seen on agendas that they'll have a President's Council will report every so off.

00:48:13.000 --> 00:48:30.000

Yes.

00:48:30.000 --> 00:48:32.000

I would love to edit to our agenda. That's why I wanted to.

00:48:32.000 --> 00:48:38.000

That's why I wanted Victoria to be our officially as on, because I know she's going to be at the meetings and working well.

00:48:38.000 --> 00:48:39.000

President's council, and I'm Victoria again.

00:48:39.000 --> 00:48:47.000

I don't want to speak for you, but that's kind of what I envision, you know with that role.

00:48:47.000 --> 00:48:48.000

Yeah, that works for me. I'm happy to do that.

00:48:48.000 --> 00:49:06.000

Is, Is that okay with you, Victoria: Yeah, Yeah, thank you.

00:49:06.000 --> 00:49:09.000

the I'm happy like if you're on President's Council.

00:49:09.000 --> 00:49:12.000

So if there, she's like a backup like a second.

00:49:12.000 --> 00:49:13.000

If you know one of the kids are sick, or whatever I'm happy to.

00:49:13.000 --> 00:49:19.000

Okay, Kelly.

00:49:19.000 --> 00:49:36.000

Thank you. Becka again. I don't wanna Too; do too much speaking for cause I know you, Y'all You and Nick are the co-presidents, but I mean is this: something that you think you're comfortable like bringing to the rest of the President's Council and everyone's

00:49:36.000 --> 00:49:40.000

Well, we actually have our first meeting tomorrow. So I'll talk to everybody then.

00:49:40.000 --> 00:49:41.000

But actually my co-president is Anna Ramirez.

00:49:41.000 --> 00:49:42.000

Okay, with participating in this capacity

00:49:42.000 --> 00:49:46.000

and she serves on the not to compost.

00:49:46.000 --> 00:49:47.000

It would know the other what she serves on I can't remember, but I'm on a dt. But she's on she's on the dealt, too.

00:49:47.000 --> 00:49:51.000

Oh, okay.

00:49:51.000 --> 00:49:54.000

But as the President's account representative, I think, or something like that.

00:49:54.000 --> 00:49:55.000

Got it.

00:49:55.000 --> 00:49:57.000

Right? Yeah, yes, And then Nick is our vice President.

00:49:57.000 --> 00:50:01.000

Leave. It. Okay.

00:50:01.000 --> 00:50:06.000

Got it? Okay? Apologies. Now, I understand in that did not mean to me set up.

00:50:06.000 --> 00:50:09.000

So Thank you so much for that. I really appreciate it.

00:50:09.000 --> 00:50:13.000

I again. This was just for our quarterly meeting.

00:50:13.000 --> 00:50:17.000

I know you all saw the the schedule of our meetings right here.

00:50:17.000 --> 00:50:31.000

Let me share the screen again. I know this is a little bit not in line with the agenda item, but it's just something I want to to elevate and bring forward share my screen

00:50:31.000 --> 00:50:39.000

I know as President, you know, I get to to work on building just, you know, building out the agendas.

00:50:39.000 --> 00:51:00.000

But again I want to work with everyone on the Council. If there's a particular month, or someone you think that we should have come in a certain month or different speakers.

00:51:00.000 --> 00:51:01.000

Yeah, well, it's good to mention. I was gonna Say this until you know the report out.

00:51:01.000 --> 00:51:03.000

Our topics. I'd love to hear from you so that way, jail, and I could get the ball rolling it to make sure that we have these speakers and our parents can hear from them so that that's what i'd like to do Michelle.

00:51:03.000 --> 00:51:10.000

But I know that the office of district planning wants to get onto the calendar meeting.

00:51:10.000 --> 00:51:11.000

You date You know the council and the community about. You know the either of the the zoning initiatives, the work that they've been doing.

00:51:11.000 --> 00:51:19.000

Okay.

00:51:19.000 --> 00:51:24.000

yeah.

00:51:24.000 --> 00:51:31.000

Okay.

00:51:31.000 --> 00:51:36.000

Thank you. That would be great. Yeah. Did you have a hand up

00:51:36.000 --> 00:51:43.000

Well, I was. I was gonna say it's really nice when we have enrollment and district planning there at the same time, you know it can it so?

00:51:43.000 --> 00:51:45.000

Okay.

00:51:45.000 --> 00:52:03.000

And I think we we should wait until we know a little bit more about the admission cycle, which hopefully will know this week, to see which month would might be best to have enrollment there and then, maybe follow suit you know with Odp but it's been it's been really nice in fact, it's

00:52:03.000 --> 00:52:19.000

been really really nice to have the district planning enrollment and seas there at the same time this we did this in person, but because a lot of times they'll say oh, this is not enrollment this is district planning this is Not just your planning it's a Ca: But there we all know.

00:52:19.000 --> 00:52:28.000

They're very interconnected. So I don't know that, in addition to a quote meeting, all of that could happen at once.

00:52:28.000 --> 00:52:29.000

But let's let's wait and see. I. It's a good idea in theory, but it could also make for a very long meeting.

00:52:29.000 --> 00:52:40.000

Oh, yeah.

00:52:40.000 --> 00:52:49.000

No, thank you for that, and I appreciate that. And remember, this is flexible like Gail, and I have work, and you know some people will say we can't do it this month.

00:52:49.000 --> 00:52:52.000

We'll do it that much. So this does not move.

00:52:52.000 --> 00:53:01.000

But you know again some of these items like, for March, we have to have fair student funding in March, because that's the requirement.

00:53:01.000 --> 00:53:07.000

So some of these topics are like, quiet speakers that we have to have at certain times from.

00:53:07.000 --> 00:53:12.000

Do we rightale

00:53:12.000 --> 00:53:22.000

in the past. We we tried to have the porting meetings when there was a presentation that we thought would be great, important for our parents to know.

00:53:22.000 --> 00:53:23.000

Right, okay.

00:53:23.000 --> 00:53:29.000

Likely capital plan. I mean, that's an thanks for parents to understand and the contracts for X see things like That's what we've tried to do.

00:53:29.000 --> 00:53:31.000

Yeah.

00:53:31.000 --> 00:53:37.000

But Becker would be great to ask the Pta Presidents what they want us to do for them.

00:53:37.000 --> 00:53:42.000

hmm, yeah, That that would be great. Let me stop sharing.

00:53:42.000 --> 00:53:45.000

I'm sorry I can't see all y'all when I'm sharing my screen.

00:53:45.000 --> 00:53:51.000

Sorry about that. But so these are the types of things that we really would like to do.

00:53:51.000 --> 00:53:55.000

Okay, clear, I'm breathing through this agenda.

00:53:55.000 --> 00:54:07.000

I am not accustomed to this. So does anyone else have anything to add about the Quarterly meeting and October Okay, Becky, thank you so much for participating.

00:54:07.000 --> 00:54:13.000

I really appreciate it. And please please, and lucky hear from you and and the President's Council after your next meeting.

00:54:13.000 --> 00:54:27.000

I'm glad we have 2 members of the President. Thank you for participating with us this evening. I really really appreciate you taking the time out

00:54:27.000 --> 00:54:31.000

Okay, So we are going to go to the next item on our agenda.

00:54:31.000 --> 00:54:34.000

We're kind of segue into what we just talked about.

00:54:34.000 --> 00:54:39.000

It's our Virtual Speaker Series. I just wanted to talk about this briefly.

00:54:39.000 --> 00:54:47.000

This was just an idea I had that I wanted to talk with you all in the business meeting, so we can, you know, kind of flesh this out together.

00:54:47.000 --> 00:54:55.000

we know that our time doing virtual meetings, or hybrid meetings could potentially be coming to a close.

00:54:55.000 --> 00:55:02.000

We also know that our meetings Council meetings have been very long at time, because of presentations.

00:55:02.000 --> 00:55:24.000

What I was thinking in order for us to still have our meetings with the public, and still provide the public with presentation would also be for

us; to have a virtual speaker series in addition to our Council a regular and calendar, meetings, like if we could sponsor, a speaker series that would be recorded you know we

00:55:24.000 --> 00:55:33.000

have our zone that will be recorded for parents in the district to have reported, and that they can watch and learn from.

00:55:33.000 --> 00:55:51.000

For instance, I know that Oh, some parents! They're very confused and lost on how to get your child and evaluation are the it process, and maybe limiting a speaker to one of our calendar meetings for 39 is not enough help and if we would have like a virtual speaker

00:55:51.000 --> 00:55:55.000

series that would be separate, that parents could log into and participate in.

00:55:55.000 --> 00:56:04.000

I think that's something that we should do, and it empowers our committees to have and host events as well, and it would be something that spots.

00:56:04.000 --> 00:56:22.000

But again, this is something that I wanted to speak with you all about, and to see if there's something that you will be interested in, and possibly doing something that we can also do for the parents in our history

00:56:22.000 --> 00:56:28.000

I I think it's a great idea, I think, having a very narrow topic, can be really helpful, and recording it, and having it as a resource to go, to, you know something not quite as broad, as high school.

00:56:28.000 --> 00:56:35.000

Watch.

00:56:35.000 --> 00:56:39.000

Admissions, you know. That's a huge thing, and takes up a lot of time.

00:56:39.000 --> 00:56:48.000

But if you know, we wanted to have a speaker Come, speak about consortium schools, for example, something you know, a much more specific, narrow time.

00:56:48.000 --> 00:56:51.000

I'm sure we could brainstorm a ton of them.

00:56:51.000 --> 00:56:57.000

That would be interesting that parents can ask and it wouldn't be if I'm hearing you correctly.

00:56:57.000 --> 00:57:10.000

An official meeting that anyone had to go to. We would just be hosting this as a service.

00:57:10.000 --> 00:57:11.000
yeah, I also think it's it's a good idea.

00:57:11.000 --> 00:57:12.000
Right? Yes, Okay, thank you. Dave Michelle.

00:57:12.000 --> 00:57:25.000
I think that it should look different from our meetings now, the way that we do them and maybe that's something that you know Communications and outreach committee could be tasked with figuring out how that looks.

00:57:25.000 --> 00:57:30.000
No maybe something that's done on Google meets maybe it's something, you know, something that looks different and it's a different form.

00:57:30.000 --> 00:57:31.000
I think, also expanding that audience to also include school staff.

00:57:31.000 --> 00:57:35.000
okay.

00:57:35.000 --> 00:57:40.000
You know, we're talking about, you know, providing support for whatever school staff or resources that may help educate them.

00:57:40.000 --> 00:57:57.000
Okay.

00:57:57.000 --> 00:58:11.000
yeah, I I also love the idea. So that's I really like the the idea of a series with topics that can be potentially very interesting for for people in another way to engage.

00:58:11.000 --> 00:58:23.000
And when it comes to format I wonder can. It Can Could we, at some point brainstorm couldn't be in a form of sort of an interference or recorded, interview?

00:58:23.000 --> 00:58:24.000
Or no, it it can be live good. One person interviews the guests, and at some point, and others can also.

00:58:24.000 --> 00:58:34.000
Thank you. Michelle. Esther.

00:58:34.000 --> 00:58:39.000
you know, jump in and participate, but you know the

00:58:39.000 --> 00:58:42.000
No, I think that's a great idea.

00:58:42.000 --> 00:58:47.000

Just like I don't know a lot of magazines.

00:58:47.000 --> 00:58:48.000

Got it.

00:58:48.000 --> 00:58:51.000

Actually, the the Atlantic or New York Times, or a lot of magazines?

00:58:51.000 --> 00:58:58.000

Right.

00:58:58.000 --> 00:59:09.000

Alright, yeah, Okay.

00:59:09.000 --> 00:59:22.000

Let me start.

00:59:22.000 --> 00:59:31.000

yeah, everyone's ideas, I think this is a great idea, and I'd like, I like that idea, Esther.

00:59:31.000 --> 00:59:48.000

I we could do something like, you know. The format is can be variable, and if somebody has an idea for a particular event, or speaker, or panel, or interview, they can.

00:59:48.000 --> 00:59:55.000

You know suggest both the topic, and with it the the format, you know.

00:59:55.000 --> 01:00:10.000

Some guests might, it might be easier to get some guests who have a presentation that they've done elsewhere, and they know how to do it, And it's and it's kind of like practiced that way and other others and if you know somebody who might, be a be a good interviewer for

01:00:10.000 --> 01:00:11.000

them, you know, for somebody else, then, you know. But I

01:00:11.000 --> 01:00:24.000

Thanks. It's a great idea, Jonathan

01:00:24.000 --> 01:00:33.000

yeah, I was just gonna but in the brainstorming process a few months ago, Cchs: the city wet high school and councils.

01:00:33.000 --> 01:00:49.000

They had a legislative breakfast, and in as part of that they they featured a roundtable of principles, and it was one of the and they, had a moderator one of the Council members, moderated and had questions ready and it was and they all went down the line sort of

01:00:49.000 --> 01:00:55.000

answered the same, the same question. It was so fascinating, so informative, and I love the idea.

01:00:55.000 --> 01:01:00.000

We have these amazing principles, especially around admissions.

01:01:00.000 --> 01:01:08.000

Time, if we did an elementary school night or a middle school night, where we had a round table with with a few principles, I bet they would love to answer.

01:01:08.000 --> 01:01:13.000

You know frequently asked questions. People would love to see their principles.

01:01:13.000 --> 01:01:14.000

There. We could do it with parent coordinators. We could do it with, you know, any any sort of group that just an Faq.

01:01:14.000 --> 01:01:33.000

Thanks. Jonathan: Yeah, exactly. I don't think the format has to be rigid like every meeting would have a different way.

01:01:33.000 --> 01:01:43.000

Alright I mean Sorry Speaker Series. Whatever would be producer for the intended audience, or how the person would like to present their information so it could be readily absorbed.

01:01:43.000 --> 01:02:01.000

Another reason why I wanted to do this is because it will also keep our calendar and business meetings a little shorter, Because what if we have a presenter, we don't need to have 7 presentations at one calendar meeting this could be a way for us to separate the 2 especially if there is

01:02:01.000 --> 01:02:06.000

a presenter that might have a more interactive format or things like that.

01:02:06.000 --> 01:02:10.000

So our calendar meetings could be a little bit more streamlined.

01:02:10.000 --> 01:02:14.000

That's what we're going for. That's how we keep our parents engaged and involved.

01:02:14.000 --> 01:02:24.000

I mean, we've all gotten the feedback from our respective community school communities, neighborhoods that we like your meetings, but sometimes they are too long, and I can't stay on fine.

01:02:24.000 --> 01:02:32.000

So we've all heard that I I don't think that I'm miss speaking here, so this would also be another way for us to feeling gay.

01:02:32.000 --> 01:02:39.000

Our community, and have these satellite Speaker Series to keep our regular and calendar meeting.

01:02:39.000 --> 01:02:44.000

A little shorter. There you go!

01:02:44.000 --> 01:03:02.000

Okay, I I I don't wanna call on everybody, but if if you all are okay with us kind of moving forward with this idea, and maybe empowering our committees to make build their own speaker series, and get these on the calendar I think that this is something that I'm really excited about I

01:03:02.000 --> 01:03:05.000

know you can do it. I know that we all know teachers.

01:03:05.000 --> 01:03:18.000

Sometimes we even get emails from people in the community that I think maybe you know, we've gotten a few, for example, you know, for a gentleman that has a after school program maybe if we just had an open house, for various after school programs.

01:03:18.000 --> 01:03:22.000

Or cross the district they could all think about their respected programs again.

01:03:22.000 --> 01:03:27.000

It keeps our meeting short, and it allows them to present to the community.

01:03:27.000 --> 01:03:31.000

So like these are these are different things that you know we can workshop.

01:03:31.000 --> 01:03:34.000

I would I would love now that I'm on everybody's committee.

01:03:34.000 --> 01:03:48.000

I would love did you know, to have these conversations in our committee level to bring forward at our business meeting and hopefully get these on the calendar or for our our district?

01:03:48.000 --> 01:04:00.000

Johnson.

01:04:00.000 --> 01:04:05.000

Okay, I think we can talk about that now. That's what we're doing.

01:04:05.000 --> 01:04:10.000

So I what I envisioned was, let's say I mean communications.

01:04:10.000 --> 01:04:14.000

You all are the communications, you know, committee I have.

01:04:14.000 --> 01:04:32.000

Y'all want to specifically get started on one just for parenting engagement, or like, say if Christina, with racial justice, maybe she wants to have speakers come in on restorative justice practices, or somebody wants to help. Plan.

01:04:32.000 --> 01:04:42.000

These things. I I I think you know once we talk about them and get them on the calendar, we can just forward. I don't think that it necessarily has to be.

01:04:42.000 --> 01:04:52.000

I just want us to to work together to get these done bye

01:04:52.000 --> 01:04:53.000

Yeah.

01:04:53.000 --> 01:04:57.000

I would suggest that process wise. If somebody has an idea for a an event that they then take that and they are the spearhead.

01:04:57.000 --> 01:05:08.000

They see your head, the project keeping obviously the council in the loop, the Council would agree on it, all of that, but rather than sort of throwing out an idea and and waiting for it to get picked up.

01:05:08.000 --> 01:05:16.000

That whoever has an idea for a a an evening is the driver behind.

01:05:16.000 --> 01:05:17.000

That evening so they're looking for speakers, and they are throwing out doodle polls to get dates and things like that.

01:05:17.000 --> 01:05:30.000

Yeah.

01:05:30.000 --> 01:05:39.000

Thanks, Dan. So I think to start the process. It would have to be a topic that we agree as a council to us, so that would be the first step.

01:05:39.000 --> 01:05:42.000

So let's say I hope no one disagree with this.

01:05:42.000 --> 01:05:47.000

But if we want to talk about restorative justice, oh, my goodness! Yeah.

01:05:47.000 --> 01:05:53.000

Topic Speaker, Series, Restorative justice, and we do this as a council.

01:05:53.000 --> 01:06:12.000

Do we, you know? Does everybody agree? And if we have everyone agreed, then, you know, then the person was spearheaded.

01:06:12.000 --> 01:06:15.000

are we gonna make efforts to make things bipartisan.

01:06:15.000 --> 01:06:25.000

So, if we have one clear opinion, will it be some sort of balance or some sort of input for balance?

01:06:25.000 --> 01:06:26.000

Because you know I I think it's always good to have sources of conversation, and also some of these things fall to the slt to decide what's in their school.

01:06:26.000 --> 01:06:38.000

Fine the speakers, and present that information to the Council, and then, when we'll just move forward with that and and discuss it at our business meeting, you know, to keep everyone a price and included killing

01:06:38.000 --> 01:06:49.000

To begin with. So some of the things like topics that would be you know, I guess maybe have an slt round table or something like that.

01:06:49.000 --> 01:06:50.000

But we do have, I mean, I'm just. It's like a caution of some things or done at a school level, not a Cc. Level decisions.

01:06:50.000 --> 01:07:00.000

Yeah.

01:07:00.000 --> 01:07:07.000

No! I I understand that I definitely think if there's something that's too political, we probably won't have that in the Speaker series.

01:07:07.000 --> 01:07:12.000

we definitely want to have things that our community has asked for, though.

01:07:12.000 --> 01:07:25.000

but I don't. I don't foresee it being I don't foresee, as pushing an agenda that that would be, to I guess, either.

01:07:25.000 --> 01:07:40.000

That wouldn't be bipartisan, you know.

01:07:40.000 --> 01:07:50.000

I have a question I just have, you know. I just think Well, folks kinda like anyway, that was saying, like, you know, just some stuff out there, a little structure.

01:07:50.000 --> 01:08:03.000

So that even if it's just really simple guidelines you know about, if you have an idea for a speaker, series, those should be, offered at the account. The business meeting. I don't know you you know I'm just making this up right now.

01:08:03.000 --> 01:08:11.000

Right, so that you so that folks have an idea. That's where you essentially pitch it, You know that kind of thing.

01:08:11.000 --> 01:08:19.000

So it's not by email. You know, that kind of thing, so that you have a guidelines as to how how it's offered.

01:08:19.000 --> 01:08:30.000

And then how it's going to be considered. And then, with the responsibility that the person who pitches it is the person who works out the details right and that's really the way which is which.

01:08:30.000 --> 01:08:56.000

Is saying. And then who they then have to then coordinate with once they line the whole of stuff, because then there's mechanics with scale. Whether or not you're going to use a different platform all that other stuff.

01:08:56.000 --> 01:09:03.000

Okay, So I do agree with that. So we will probably pitch these at the business meeting because we need to discuss this as a council.

01:09:03.000 --> 01:09:07.000

We wouldn't necessarily just let somebody email and go running.

01:09:07.000 --> 01:09:11.000

They would have to say, I would like to add this to the agenda to discuss the Speaker series.

01:09:11.000 --> 01:09:16.000

That's just maybe a standing agenda item. We could have for our business meeting Speaker Series.

01:09:16.000 --> 01:09:32.000

And if you have some idea you want to pitch or a topic you want to discuss, and we would just discuss that as a council together, and and then, after you know, the Council has approved to either do the speaker series or not to the speaker, series then you the person that hits it will move forward.

01:09:32.000 --> 01:09:49.000

With the logistical planning. Does that sound appropriate? Because I do think we should discuss any of topic that we're gonna do at a business meeting and decide on it as a Council Yale I'm sorry

01:09:49.000 --> 01:09:55.000

oh, just a few things, Michelle. I know you keep mentioning Google meets and maybe doing other platforms.

01:09:55.000 --> 01:09:59.000

Just anybody, please Be aware if you want another platform I can't help you with it.

01:09:59.000 --> 01:10:00.000

I know nothing about them. The only thing I know well is zoom right.

01:10:00.000 --> 01:10:03.000

Yes.

01:10:03.000 --> 01:10:11.000

It's up on that you need to keep interpretation in mind, because we need to have interpretation, So we need plenty of time.

01:10:11.000 --> 01:10:15.000

If you want, if you create a fly or forward, unless you want me to.

01:10:15.000 --> 01:10:29.000

But if you decide, you're gonna create a flyer for your event, it needs to be in word format, because otherwise, it's a challenge for translation to translated for us, and it takes twice as long.

01:10:29.000 --> 01:10:38.000

Then also I see. Oh, now just out of curiosity, like you have the tentative meetings with me right?

01:10:38.000 --> 01:10:45.000

The The topics for our meetings something like Op. That could be a speaker series that doesn't have to be at a Cc.

01:10:45.000 --> 01:10:46.000

Meeting right

01:10:46.000 --> 01:10:47.000

no.

01:10:47.000 --> 01:10:53.000

Okay, does make it certainly would shorten a meeting, and it still allows the public to ask questions.

01:10:53.000 --> 01:10:55.000

Right.

01:10:55.000 --> 01:11:03.000

Well, thank you. Gail, Jonathan

01:11:03.000 --> 01:11:16.000

Gothic. We can't hear you

01:11:16.000 --> 01:11:25.000

Yeah, so is going on. Do you have a microphone?

01:11:25.000 --> 01:11:26.000

can you hear me? I just turned it off and on.

01:11:26.000 --> 01:11:30.000

Okay. Now we can hear you now. We can hear you

01:11:30.000 --> 01:11:35.000

I don't know what happened. One thing is that you know, Okay, cool.

01:11:35.000 --> 01:11:40.000

The committees have had autonomy to plan their own meetings.

01:11:40.000 --> 01:11:50.000

So if a committee wanted to host a speaker which they've done in the past, then that would not, you know, generally go through the whole council.

01:11:50.000 --> 01:11:52.000

That would be something that the committee could decide. On. Zoom.

01:11:52.000 --> 01:11:55.000

That's just the way things have worked in the bad.

01:11:55.000 --> 01:11:56.000

It's the way that that that those that they work on, you know, in other councils as well

01:11:56.000 --> 01:12:19.000

Okay.

01:12:19.000 --> 01:12:24.000

I think we're trying to come up with the logistics of how it would work.

01:12:24.000 --> 01:12:52.000

But if you have a page to discuss tonight, I guess we could talk about it.

01:12:52.000 --> 01:12:58.000

come up in a number of schools that I've been liaison to, or have tilled at.

01:12:58.000 --> 01:13:04.000

It's something that many parents really don't know about at all.

01:13:04.000 --> 01:13:28.000

but I think that when I've talked to parents about what restarted practices are sort of justice is there's a lot of interest, So I think this is a this community for us to divide a general introduction to this to this topic, and maybe invite somebody and invite students to talk

01:13:28.000 --> 01:13:33.000

about their experiences with restorative practices.

01:13:33.000 --> 01:13:58.000

So and if anybody doesn't know what restorative justice is, or restored, practices are, please say so because because I I can give up a very short introduction.

01:13:58.000 --> 01:14:08.000

I know what it is, but you might as well just say the the people that might watch this, I mean, so they're not.

01:14:08.000 --> 01:14:36.000

So received practices were sort of justice is our It is a, I guess, a set of practices for that replace some of the traditional ways of disciplining people, and we're talking about schools so let's say, disciplining students they often work with restorative

01:14:36.000 --> 01:15:02.000

circles we're called circles, so that when something happens when there's a conflict or somebody does something that that a class or a school sees as as wrong that a group of students and perhaps, adults will get together and talk through what happened that's his interpersonal conflict other

01:15:02.000 --> 01:15:11.000

than simply punishment, being being given from above, and they will talk about what the consequences might be.

01:15:11.000 --> 01:15:16.000

that is a very, very high level overview.

01:15:16.000 --> 01:15:20.000

I'm not the right person. I would certainly not be the right person to be involved in this.

01:15:20.000 --> 01:15:41.000

In this event, but we many of our schools do, and many teachers painting and restricted practices.

01:15:41.000 --> 01:16:08.000

thanks, Jonathan. I mean, I I think that if we're gonna get started that is A good.

01:16:08.000 --> 01:16:13.000

I mean, this is something that Hi I I mean, I I don't oppose anyone who chooses to participate.

01:16:13.000 --> 01:16:24.000

But personally, as a parent, I we're very strict and disciplined on my house, and if my son does something that warrants discipline, I right I believe the school has the right.

01:16:24.000 --> 01:16:28.000

To discipline. My son, and then we're discipline him at home.

01:16:28.000 --> 01:16:35.000

and also if my son, you know, is the victim of the circumstance, I I mean just from my own personal.

01:16:35.000 --> 01:16:40.000

I wouldn't feel comfortable with my son participating.

01:16:40.000 --> 01:16:49.000

But again. I think that as long as we keep things open to optional for participation rather than like a school mandate, I think that's Jeremy.

01:16:49.000 --> 01:16:50.000

That's what I'm saying, like. Maybe there's like a Bible conversation of like making things options, or I mean, just because like, something I wouldn't allow my son to participate in it doesn't mean that you know, it should be But I you know, I think maybe if there's a

01:16:50.000 --> 01:17:09.000

Kelly.

01:17:09.000 --> 01:17:14.000

Yeah.

01:17:14.000 --> 01:17:28.000

Thank you. Yeah, I I definitely don't think that any of the Speaker series that we're endorsing would say that our schools have to do these things It's just to bring awareness so that people can be informed about.

01:17:28.000 --> 01:17:40.000

so can we flush out next steps. Since since we're sort of using this as a as a beta test sort of what would happen next.

01:17:40.000 --> 01:17:41.000

So you know I don't. Wanna I I just really want to be cognizant of adding to people's plates.

01:17:41.000 --> 01:17:47.000

These events so they wouldn't know Dan

01:17:47.000 --> 01:17:53.000

So now we have an idea come to consensus about having it.

01:17:53.000 --> 01:18:00.000

What would be the next steps? Who is involved? Do people want to have a like a sort of a mini committee, or hey, you know, raise your hand Who's interested in working on this?

01:18:00.000 --> 01:18:01.000

And then they go off and work on it Let's let's talk this through.

01:18:01.000 --> 01:18:06.000

yeah.

01:18:06.000 --> 01:18:13.000

Okay, Yeah, I think that's a great idea. So Johnson has precious ideas. It's something that he wants to move forward with Jonathan.

01:18:13.000 --> 01:18:16.000

Would you bring this to your committee? Or is there something that you would flesh out?

01:18:16.000 --> 01:18:28.000

And then bring back to us as accountable to finalize at our next business

01:18:28.000 --> 01:18:29.000

Yeah.

01:18:29.000 --> 01:18:46.000

Yeah, I don't. I don't think this fits within the committee that I'm now co-chair of so, but I would like to talk to potential speakers or guests, and bring that back but the reason why I'll just say the reason why I

01:18:46.000 --> 01:18:55.000

pitched it now rather than waiting is because these things do take time to schedule, to all ends, and the interpretation and everything.

01:18:55.000 --> 01:19:08.000

So it will be great. If I came next next month's business meeting with Here's what it would look like, and even potentially, if we can get them some potential dates.

01:19:08.000 --> 01:19:15.000

But but yeah. Nothing would be finalized before we discuss it as a council next month.

01:19:15.000 --> 01:19:30.000

at the at the business meeting. I my experience tells me that you know

01:19:30.000 --> 01:19:31.000

I can get this done by. We don't want to put too many too much bureaucracy into into planning these these.

01:19:31.000 --> 01:20:01.000

Okay.

01:20:03.000 --> 01:20:09.000

yeah, Well, I was gonna comment to something else, But I wanted to offer that, Jonathan, If you want some assistance I'd be happy to help you.

01:20:09.000 --> 01:20:17.000

I Think that we hear about restorative justice, and we really don't really hear about it unless it's on in the middle school or a high school level.

01:20:17.000 --> 01:20:20.000

But there's also practices that have been in elementary school.

01:20:20.000 --> 01:20:42.000

And if you realize that if you have a child who's been victimized, or who has been accused of something and considered in a negative context, that there was no restoration for that that's part of the whole start of justice model you know it goes up into a lot of different arms you know

01:20:42.000 --> 01:20:50.000

So I think it's definitely needed in the in the elementary school in terms of education toward teachers.

01:20:50.000 --> 01:20:51.000

You know, in terms of how to deal with students, but it's also the definition needs to be highlighted and expand this.

01:20:51.000 --> 01:21:00.000

Okay, So if you if you would like to work on this with logistics and everything, and present the flesh out, logistics, Speaker: all date potential dates at our next business meeting, I think we'll you okay, with that Michelle

01:21:00.000 --> 01:21:08.000

Okay, Thank you. So I guess what I would like to do is this: say, we're okay with pitching tonight.

01:21:08.000 --> 01:21:10.000

We're okay with empowering Jonathan to move forward with this idea, and at the next month's business meeting he will have the fleshed out plan.

01:21:10.000 --> 01:21:17.000

alright.

01:21:17.000 --> 01:21:35.000

And then, as a council, we will discuss logistics, speakers, and then, so that we have everything planned out

01:21:35.000 --> 01:21:38.000

Thank you. Dr. Kimpaso. You know I'm gonna call you so.

01:21:38.000 --> 01:21:42.000

So let's if we're okay with utilizing.

01:21:42.000 --> 01:21:44.000

Thank you, Jonathan, for being a beta tester.

01:21:44.000 --> 01:21:52.000

I appreciate you for that. Okay, Then we can discuss this at the next business meeting.

01:21:52.000 --> 01:22:08.000

And they, if you are any ideas. At the next business meeting for a Speaker series that you would like to spare here, please let's continue to do this, and then we can you know, work with them as a council I really appreciate you all helping me flesh out this, idea.

01:22:08.000 --> 01:22:14.000

I love it. When we all work together like this, it's amazing and we are just breathing through this agenda.

01:22:14.000 --> 01:22:22.000

Is it? Okay, if we move to the next item, everyone, Okay, with that thumbs up sounds good audible.

01:22:22.000 --> 01:22:30.000

Okay, alright. Thank you. So the next one, thing that we're gonna go, 2 are think I don't know. The agenda is our norms and Bylaws.

01:22:30.000 --> 01:22:36.000

this is gonna be my last time speaking about this because we have a new bylaw chair.

01:22:36.000 --> 01:22:40.000

Yeah, is it Okay, if I leave this tonight and then thank you.

01:22:40.000 --> 01:22:50.000

so let me share my screen. I'm going to start with our norms.

01:22:50.000 --> 01:23:04.000

Okay, So this is a living, breathing document. This is something that the Bylaws Committee utilize our launch document to have a more condensed paper that we can work from for communication norms.

01:23:04.000 --> 01:23:10.000

Council norms again is the living breathing document. This is something that we wanted to bring forward to the Council.

01:23:10.000 --> 01:23:18.000

Our norms can be built upon, added to things that we can discuss, that we can, you know, work on together.

01:23:18.000 --> 01:23:28.000

But I think this is a good start for us to continue to have a better working relationship with each other and just work together.

01:23:28.000 --> 01:23:35.000

If we have these norms established. So we decided, that they're utilizing the launch document a purpose.

01:23:35.000 --> 01:23:40.000

Again, if you feel strongly about anything that you want to add to this document, we can work on this at any time.

01:23:40.000 --> 01:23:45.000

Norms are. This is a living, breathing document. So this right now is just the scale team.

01:23:45.000 --> 01:23:54.000

But hold a different one

01:23:54.000 --> 01:24:05.000

Okay, So we we decided that the purpose our our council, you know, we feel our purposes to serve and represent the public school community and district 30 to successfully.

01:24:05.000 --> 01:24:16.000

Accomplish this purpose We'll educate parents on dealing matters, and sure they can advocate for their school communities and their children turn parent voices into positive change.

01:24:16.000 --> 01:24:22.000

Bill collaborative and cohesive networks within the district, and remain equity focused.

01:24:22.000 --> 01:24:29.000

So again, this is just a summarization of the many points that we had in our our launch exercise.

01:24:29.000 --> 01:24:33.000

But I just want to invite my fellow to meeting members to speak up.

01:24:33.000 --> 01:24:51.000

If there's anything here, I mean, we've worked on this document at our last meeting together, that you think we should add, or just to our Council as a whole, If there's something here that you think that we should add to this purpose this is just something that we're grounded in to make

01:24:51.000 --> 01:24:52.000

I was unfortunately working could make the meeting to hear. Can you anyone?

01:24:52.000 --> 01:24:56.000

sure our norms are. You know where we're together, Kelly

01:24:56.000 --> 01:24:59.000

The last one, where it says liaison. External communications.

01:24:59.000 --> 01:25:00.000

Yeah.

01:25:00.000 --> 01:25:03.000

Can anyone like I I guess I'm just not understanding fully whatever he Oh, oh, I'm sorry I thought you meant like.

01:25:03.000 --> 01:25:06.000

Oh, we'll be for that. We'll get to that one.

01:25:06.000 --> 01:25:12.000

no no what! We're just starting on purpose. It It's okay.

01:25:12.000 --> 01:25:18.000

So we're is everyone okay with purpose. Thumbs up.

01:25:18.000 --> 01:25:20.000

I'm sorry I can't see all the all.

01:25:20.000 --> 01:25:28.000

Thank you. Thank you. Okay. So for our collaboration and communication norms, these are just noise on how we can work together, have different.

01:25:28.000 --> 01:25:37.000

Ways We can communicate with each other. So we said in meetings and working, in meetings members should be receivedful and considerate.

01:25:37.000 --> 01:25:56.000

Address the issue, and not the person ask for clarification and allow for dialogue And input while we're working in here, members should never attack the mean undermine and assume what another person was saying. Now, If there's something here, you think I should add or anything that we should expand

01:25:56.000 --> 01:26:05.000

upon. Or if this is okay right now for our initial framework

01:26:05.000 --> 01:26:12.000

Okay. Does anyone have anything looking for hands? I think you're okay.

01:26:12.000 --> 01:26:32.000

Okay. So for the next one, when we're working asynchronously, members should work within the established protocols as the directed by the chairs or the project leaves, utilize text phone calls various document collaboration platforms that's the type of ensure tone is

01:26:32.000 --> 01:26:36.000

respectful, and don't assume what another person is saying.

01:26:36.000 --> 01:26:51.000

and ask for clarification. And then, when we're working asynchronously some of the same recurring things, we should never attack the me Undermine Or assume what another person is saying

01:26:51.000 --> 01:27:11.000

Okay, So are we okay for our initial. Okay? And so when we are assigning tasks, So when we're assigning tests, we wanna make sure that members empower others field on the strength of our fellow council, members, we always wanna, make sure we have input and dialogue, and this

01:27:11.000 --> 01:27:18.000

provider response, even if the response is I don't have a response.

01:27:18.000 --> 01:27:30.000

And this is just to make sure we're hearing from everybody, because when we're signing tasks we don't ever want to leave people out or impose on unrealistic deadline.

01:27:30.000 --> 01:27:35.000

Tiana. Are we okay on on these? Okay, I see some some here.

01:27:35.000 --> 01:27:40.000

It's nodding. Okay? So when managing conflict.

01:27:40.000 --> 01:27:58.000

So when we're fostering and managing constructive conflict, members should ask a question or clarification, and when fostering and managing constructive conflict, members should never assume what the other person is thinking or their position so that's wanna communicate clearly and again refer to

01:27:58.000 --> 01:28:04.000
the one above it. Ask the question for clarification.

01:28:04.000 --> 01:28:08.000
Okay. So I'm gonna move to the next one. Oh, my God!

01:28:08.000 --> 01:28:17.000
Bye, I think yeah, this is Yeah, Yikes: I think there's a title here, but I'm gonna go ahead and keep moving.

01:28:17.000 --> 01:28:34.000
So when managing emergencies are unexpected issues, members should continue to reach out, give a call email or text and retroactively excuse the person and be respectful.

01:28:34.000 --> 01:28:38.000
Let me see. Hold on! I'm gonna stop sharing.

01:28:38.000 --> 01:29:08.000
I think I accidentally pulled up a the wrong version because we do have a completed version.

01:29:41.000 --> 01:29:49.000
okay.

01:29:49.000 --> 01:30:07.000
Well, I'm going to apologize. It seems that that version. I cannot find the other version that I have

01:30:07.000 --> 01:30:16.000
I thought I did, but for some reason I can't. I don't know why these older versions are popping up on my laptop

01:30:16.000 --> 01:30:46.000
I think I sent it to the Bylaws Committee members

01:30:54.000 --> 01:30:57.000
but I guess this is something we're so finalized tonight.

01:30:57.000 --> 01:31:05.000
let me share my screen again. So we

01:31:05.000 --> 01:31:20.000
Good: Okay. Okay. So when managing emergencies are unexpected issues, members should never let me pull up

01:31:20.000 --> 01:31:26.000

For guesses, apology. I'm gonna need some input from you all tonight, so we can make sure that we have.

01:31:26.000 --> 01:31:41.000

and but from everyone attending this evening, so I guess we're managing emergencies.

01:31:41.000 --> 01:31:42.000

Whitney. I just I I just wanted to let you know, Christina said.

01:31:42.000 --> 01:31:44.000

like the issues. If there's some norms out there we'd like to savage

01:31:44.000 --> 01:31:50.000

She has a sleeping baby on her, and so she can't speak, because she'll wake the bay.

01:31:50.000 --> 01:32:04.000

And I remember, so she's listening, and she just can't.

01:32:04.000 --> 01:32:05.000

Whitney. I can read out what you have on the document.

01:32:05.000 --> 01:32:06.000

Okay, thank you. So I guess when we are

01:32:06.000 --> 01:32:07.000

Thank you, Victoria. I appreciate that

01:32:07.000 --> 01:32:16.000

If you want. Sure? Okay, I'm sorry Reaching out should continue

01:32:16.000 --> 01:32:17.000

Wait. This is managing emergencies right? While managing emergencies are unexpected issues.

01:32:17.000 --> 01:32:20.000

Okay, So: should never, or yeah.

01:32:20.000 --> 01:32:22.000

Membership reaching out should contain is what is on. Here.

01:32:22.000 --> 01:32:31.000

yeah.

01:32:31.000 --> 01:32:32.000

Okay, And then, do, what do we have in the shit?

01:32:32.000 --> 01:32:37.000

We have a call email text retroactively. Excuse and be respectful

01:32:37.000 --> 01:32:38.000

Oh, this. Should never, No managing conflict. No, it's it's blank

01:32:38.000 --> 01:32:44.000
Bad. Birth I know this. Does that

01:32:44.000 --> 01:32:52.000
Oh, thank you, Esther

01:32:52.000 --> 01:32:58.000
Yeah, yeah, we don't have anything, We don't have anything.

01:32:58.000 --> 01:32:59.000
no.

01:32:59.000 --> 01:33:01.000
We're managing our members should never What

01:33:01.000 --> 01:33:05.000
Good list.

01:33:05.000 --> 01:33:19.000
There was, And now I just I cannot. On the prior version of the the document, with that in there

01:33:19.000 --> 01:33:20.000
Yes, Jonathan

01:33:20.000 --> 01:33:21.000
Well, I'm gonna suggest that because this is a living document, we finalize this version of the document.

01:33:21.000 --> 01:33:30.000
Don't think.

01:33:30.000 --> 01:33:43.000
members should never. And I, if you find that old one or anybody you know, wants to add a member, should never clause here.

01:33:43.000 --> 01:33:44.000
Okay? Okay? So well, I'll just say pending, I'll just leave pending here.

01:33:44.000 --> 01:33:54.000
Hmm.

01:33:54.000 --> 01:33:58.000
Gale.

01:33:58.000 --> 01:34:01.000
Thank you, Dale, but we'll be pending there.

01:34:01.000 --> 01:34:07.000
I appreciate that now, Kelly, I do want to talk about the liaison and external communication.

01:34:07.000 --> 01:34:24.000

this was something that okay, the last Bylaw committee meeting that we had one of our members wanted to discuss, You know, if if we have someone serving as a liaison that they're included in any meetings or communication so like if you're the liaison the example

01:34:24.000 --> 01:34:31.000

that they gave was, If I'm the liaison at a school, and someone has a meeting, and they don't include me you know.

01:34:31.000 --> 01:34:37.000

I would just like to be included on the email or invited to the meeting

01:34:37.000 --> 01:34:38.000

Okay, No? Then then then it wouldn't be necessary. But if if it if you like, if you serve as a liaison for the school, and you know you wanna be included and and and discuss, just A Cc.

01:34:38.000 --> 01:34:55.000

What if the meeting isn't? Cec related

01:34:55.000 --> 01:34:56.000

Because, for instance, like I oh, wait is my I bet with weird feedback on mine.

01:34:56.000 --> 01:35:01.000

Interest, or making sure the council is represented. Then bye, yeah we can hear you.

01:35:01.000 --> 01:35:03.000

Can you hear me? Oh, sorry! I thought. There's something like on my thing.

01:35:03.000 --> 01:35:05.000

Okay? Hello.

01:35:05.000 --> 01:35:09.000

so I have pre existing things that I've worked on before I was ever on Cec.

01:35:09.000 --> 01:35:11.000

Oh!

01:35:11.000 --> 01:35:25.000

With different schools that aren't necessarily my liaison school, but my capacity that like, I'm emailed on or like in group like group emails, it's with an elect elected And then myself.

01:35:25.000 --> 01:35:30.000

And other people from predating things, but I mean I don't.

01:35:30.000 --> 01:35:31.000

Do you mean like, I'm just

01:35:31.000 --> 01:35:40.000

No, I know what you're saying, but like in the example they gave, they were like they they were left out of a meeting where someone reached out to Cec specifically, and it was a Cdc.

01:35:40.000 --> 01:35:41.000

Got it. Oh, got so it's just mostly like if it's C got it, that means toes. Got it. Sorry Thank you.

01:35:41.000 --> 01:35:50.000

and they were not included

01:35:50.000 --> 01:35:59.000

so I think and I've always said that. Do you want to go to a school?

01:35:59.000 --> 01:36:08.000

I mean in person, you know. Run that by Billy as on first, and not no kind of like.

01:36:08.000 --> 01:36:09.000

Let them, but like that, the liaison should have the pro to be the one who is communicating with the school administration.

01:36:09.000 --> 01:36:39.000

Dumbfinch

01:36:56.000 --> 01:37:06.000

hear me now? Okay, just that that that you know that you that you on the Cec.

01:37:06.000 --> 01:37:16.000

In what is going on in that school, and that when you give your report you can report on, you know, relevant things to the to the Cdc.

01:37:16.000 --> 01:37:17.000

I mean, Kelly, if you're being Cc teams from A from an elected official I don't know that that's a big deal, but if you're meeting with the principal about something that may or may not be worth talking to the liaison that sounds like it probably would be

01:37:17.000 --> 01:37:44.000

yep.

01:37:44.000 --> 01:37:49.000

Yeah, I I mean, I don't have meetings with any principles in a Cec capacity.

01:37:49.000 --> 01:38:05.000

The only time, unless it's my lay on school, or even though 78 is not my liaison, I'm the Pta president, so I have to have a weekly meetings, with the with the principal but I again when I'm I mean I'm.

01:38:05.000 --> 01:38:06.000

Not even the person doing easy. I'm on the email, and it's I'm always I'm working with an elected official on a project And like I have 3 projects

which predate meeting on Cec: that I've worked on that I get called into things.

01:38:06.000 --> 01:38:17.000
Kelly.

01:38:17.000 --> 01:38:23.000
But it's not me reaching up to a so I mean, I would never like I and I and I do appreciate clarification of like if it's a Cec thing, or if you're going but if it's like again.

01:38:23.000 --> 01:38:34.000
Okay.

01:38:34.000 --> 01:38:43.000
Oh, no! That that is different. But but if you want to devote a little bit of time to help that liaison build a relationship that would be nice.

01:38:43.000 --> 01:38:46.000
But it does. They don't have to officially be included in these meetings.

01:38:46.000 --> 01:38:49.000
But if you could say, okay, I'm off on the Cc.

01:38:49.000 --> 01:39:04.000
If you wanna meet with your liaison, let me put you in touch or you know it's the liaison, as like, for instance, I mean, I'm gonna be fully transparent Here this is my first time as president I want to meet the principal is in district and talk about their school because

01:39:04.000 --> 01:39:10.000
I'm the President. This turned. I wouldn't there meet with Principal, without also including the liaison.

01:39:10.000 --> 01:39:16.000
But again, this is Cc capacity. So this is, you know, why we've included that.

01:39:16.000 --> 01:39:21.000
and and again, that was the example that was given, So that's why we utilize this norm.

01:39:21.000 --> 01:39:25.000
I I hope that no one will take offense to this.

01:39:25.000 --> 01:39:39.000
We just wanna make sure that liaison have opportunities to build relationships with their schools as well.

01:39:39.000 --> 01:39:44.000
I yeah, I I'm not sure. Yeah, I'm not really clear like what?

01:39:44.000 --> 01:39:50.000
Cec capacity means, you know, when we go as liaison's.

01:39:50.000 --> 01:40:01.000

We talk about anything relating to the school program that you know that the administration or the Slt.

01:40:01.000 --> 01:40:02.000

Wants to bring up. So it's a pretty broad set of things.

01:40:02.000 --> 01:40:15.000

Okay, that I articulated that correctly. I'm trying on this and getting like Jonathan.

01:40:15.000 --> 01:40:27.000

I don't know. Good morning.

01:40:27.000 --> 01:40:30.000

well, the the way I see it. It's sort of like the way we sign letters.

01:40:30.000 --> 01:40:38.000

So when we if I'm signing a letter as myself, I'll I'll say myself if I'm signing a letter as a member of my Csa.

01:40:38.000 --> 01:40:44.000

I I signed it that way. If you're if you're introducing yourself as a Cc.

01:40:44.000 --> 01:40:59.000

Member if you were called there as a Cec Member If you are, speak, you know, like if you're there, because you know the assistant principal, and you're meeting them for lunch, and you're talking about the school that's a different thing, if you're there via an elected

01:40:59.000 --> 01:41:03.000

official That's a different thing. If you're there with a nonprofit, that's a different thing.

01:41:03.000 --> 01:41:07.000

You. It's just like, How would you introduce yourself in that situation?

01:41:07.000 --> 01:41:17.000

Sort of dictates, whether it's the Cec.

01:41:17.000 --> 01:41:19.000

Thanks, Dan Esther.

01:41:19.000 --> 01:41:22.000

yeah, I I think it couldn't get very confusing.

01:41:22.000 --> 01:41:52.000

If if we start trying to sort through all the different hats that we might be wearing it at certain times, I think maybe some language in the form of that it's just it would be a common courtesy to inform the liaison of your activities but the liaison liaison.

01:42:00.000 --> 01:42:04.000

they this they definitely are not lost. These are norms. We are.

01:42:04.000 --> 01:42:07.000

These are not lost. They are not in our Bylaws.

01:42:07.000 --> 01:42:19.000

This is again just another way to help us communicate better, and you know, ensure that we just have a a more functioning environment that's conducive to us all.

01:42:19.000 --> 01:42:27.000

And again these norms. We can work on them. This is just our initial template, so we can work on these throughout the year.

01:42:27.000 --> 01:42:31.000

You know, we have a functioning Bylaws Committee.

01:42:31.000 --> 01:42:42.000

This falls under that committee we have a functioning committee that will work with us to make sure that these norms are working for us all.

01:42:42.000 --> 01:42:51.000

it's it's I don't know but it but I just wanna register my discomfort with this.

01:42:51.000 --> 01:42:52.000

Well, first of all, I do think that norms are things that we agree on that.

01:42:52.000 --> 01:42:56.000

Jonathan is at all hand. Our new hangar

01:42:56.000 --> 01:42:57.000

We don't just say Oh, if you don't do it, you don't do it right like, you know.

01:42:57.000 --> 01:43:00.000

Bye.

01:43:00.000 --> 01:43:04.000

These are things that we say. We're gonna try to hold ourselves to.

01:43:04.000 --> 01:43:08.000

They're not laws, but they're but they are, you know.

01:43:08.000 --> 01:43:28.000

but I I I really do. I I would really favor saying that if you are meeting with you know the administration or the slt, which are the the 2 bodies that we are officially you know kind of like the liaison to we are I mean I guess it is the slt that

01:43:28.000 --> 01:43:31.000

we're that we're sort of officially the liaison to.

01:43:31.000 --> 01:43:51.000

So if you're meeting with anybody on the slt that we do inform and and and and and invite them, because you know, but whether or not we invite them, we we do inform them of of that we're going, and why?

01:43:51.000 --> 01:44:08.000

because I think that it's it's if if we're if the if us being a liaison to that school is gonna have meeting, we need to feel like we have we are privy to that that connection, between the the Cec.

01:44:08.000 --> 01:44:09.000

And the and the and the the school, I mean, if you, if you, if you said to a Con, a member of Congress, or you know the mayor, you said if they said, Oh, I'm not visiting them, as a mayor as the mayor, i'm visiting them, in my in my capacity

01:44:09.000 --> 01:44:26.000

Okay, yeah.

01:44:26.000 --> 01:44:32.000

as as as a member of the board of of this other organization, people would laugh.

01:44:32.000 --> 01:44:37.000

It. Done You know, they're still the mayor. They They can't not be the mayor right.

01:44:37.000 --> 01:44:46.000

So I I I think that we are all Cec members, and when we were dealing with schools in our district, we are Cec members.

01:44:46.000 --> 01:44:47.000

Whether we're you know whether we are, whether we're primarily there as a cec liaison visit, or for some other reason.

01:44:47.000 --> 01:45:04.000

Okay.

01:45:04.000 --> 01:45:12.000

I will note the discomfort. Sure reference, but I mean, I'm just again this a norm is a norm.

01:45:12.000 --> 01:45:20.000

This isn't like law where somebody. This is a document which is a as when you said a living document.

01:45:20.000 --> 01:45:23.000

It's not. No one's getting kicked off Cec.

01:45:23.000 --> 01:45:31.000

For not up upholding this, But I have worked on projects for years before I was ever on Cec.

01:45:31.000 --> 01:45:37.000

And sometimes even in my L, I see relief capacity.

01:45:37.000 --> 01:45:48.000

We have schools that we work with regarding food, just justice, and donate to the school, and things that I do, because I I I am a Cec member.

01:45:48.000 --> 01:45:56.000

But I'm also other things as well, and one tile doesn't define conversations that I have. Broadly so.

01:45:56.000 --> 01:46:03.000

I respectfully, if I just ran like I'm not meeting with anyone's faculty that I'm not liaison to.

01:46:03.000 --> 01:46:09.000

I'm not meeting with anyone's slt principal by myself randomly, but projects that I'm very proud of, that.

01:46:09.000 --> 01:46:13.000

I have worked very hard way before this. It's you know.

01:46:13.000 --> 01:46:16.000

This is my lane and things that I'm you know.

01:46:16.000 --> 01:46:20.000

A lot of us don't get along on Cc.

01:46:20.000 --> 01:46:50.000

And you know I mean, if there's some synergy to work when it's applicable, I'm happy to.

01:47:05.000 --> 01:47:23.000

account Council to make sure that we can at least uphold these norms, especially now we interact with each other and work together, so that we have an environment that is for decade because we're all parent volunteers, if they really want to do well for our district and our school community I appreciate all of the input and the

01:47:23.000 --> 01:47:34.000

dialogue on these norms tonight. Again Deb, I'm gonna leave this in your capable hands as a new Bylaws chair, and I will definitely help as much as I can.

01:47:34.000 --> 01:47:52.000

And I know everyone else will. To make sure that when you work together and uphold these norms and improve our communication and collaboration, so let's go to The next item is everyone okay, can we go to the next item, on the agenda which is our bylaws keep it moving it's

01:47:52.000 --> 01:47:56.000

8, 23, all we might Yeah, here before it's too late tonight.

01:47:56.000 --> 01:48:00.000

I don't know if I have those, Jonathan.

01:48:00.000 --> 01:48:07.000

Do you have those ready to share the updates? As I thought I had that document queued up, and I did not thank you.

01:48:07.000 --> 01:48:19.000

I appreciate it. Would you mind sharing your screen to show the updated language

01:48:19.000 --> 01:48:25.000

These are I. I am hoping our last edits to this, so we can share these updates.

01:48:25.000 --> 01:48:33.000

Public, with our district, and we can get comments from parents, and then finally adopt them to our our bylaws.

01:48:33.000 --> 01:48:38.000

So the highlighted portion in yellow is our updated language.

01:48:38.000 --> 01:48:44.000

we have went over this at 2 2 bylaw automated meetings, and we talked about it at one.

01:48:44.000 --> 01:48:47.000

Our prior business meeting is our second business. We're talking about it.

01:48:47.000 --> 01:48:58.000

If we are all okay with these changes that are highlighted in yellow, we can send this version to Gale, and she can publish it, and we will have this on our I just next calendar meeting open for comments.

01:48:58.000 --> 01:49:05.000

From parents, and then eventually get these in our final final final bylaws.

01:49:05.000 --> 01:49:10.000

Okay, I hope. Did. Someone need me to read it all? Are we okay?

01:49:10.000 --> 01:49:11.000

With just looking at this this one version

01:49:11.000 --> 01:49:17.000

yup yep

01:49:17.000 --> 01:49:22.000

I'll give us we can. We can all read it

01:49:22.000 --> 01:49:26.000

Okay, I'll read it. I'll read it. Okay, all hybrid slash.

01:49:26.000 --> 01:49:45.000

Virtual meetings will be recorded. The recordings will be posted flash, linked on the Council's website no later than 5 business days after the meeting, and remain there for at least 5 years The recordings must also be transcribed upon request as video conferencing will be used the Council will

01:49:45.000 --> 01:49:56.000

maintain an official website the meeting, notice will state that it been video conferencing platform will be used, and we'll include the meeting link where documents will be posted slash available.

01:49:56.000 --> 01:50:02.000

One possible meeting documents will be distributed at least 24 h in advance.

01:50:02.000 --> 01:50:08.000

The public will also be able to view the meeting via video, and we're allowed for hybrid meetings.

01:50:08.000 --> 01:50:11.000

Participate in real time on the same basis as in person.

01:50:11.000 --> 01:50:17.000

Attendees accordingly, for hybrid meetings, a strongest stable, wi-fi signal.

01:50:17.000 --> 01:50:21.000

Or telephone line is essential as well as a good microphone.

01:50:21.000 --> 01:50:29.000

Multiple I multiple laptops, ipads, tablets, live telephone lines for participation, also barn any technical difficulties.

01:50:29.000 --> 01:50:36.000

Council members, mostly their cameras on, while in meetings. In addition to technology use must meet Ada.

01:50:36.000 --> 01:50:51.000

Accessibility, requirements in addition, notice from all meetings shall be given in writing in English and other languages as appropriate in a form suitable for mass reproduction to the President of Every parent Association.

01:50:51.000 --> 01:51:04.000

The President's Council and all hands of schools to post conspicuously and to other interested persons and organizations who express it, desire to to receive meeting notices.

01:51:04.000 --> 01:51:09.000

Okay, alright. All

01:51:09.000 --> 01:51:18.000

Do we have any any objections to this addition as presented

01:51:18.000 --> 01:51:24.000

Any questions. We are good. I'm I'm saying we're good.

01:51:24.000 --> 01:51:30.000

Okay, So I'm going to move That we accept this version as presented.

01:51:30.000 --> 01:51:32.000

Thank you, Kelly, for the second Jonathan.

01:51:32.000 --> 01:51:39.000

Would you mind emailing that final version to Gale so she can post it, and we can have it publicly at our next calendar meeting?

01:51:39.000 --> 01:51:46.000

Yeah, we did it. Okay. So the next thing on our agenda is discussing the October meeting right now.

01:51:46.000 --> 01:51:52.000

Tenitively. We have opt and middle school High school enrollment coming.

01:51:52.000 --> 01:51:56.000

Gail is working with me to make sure we can get them on the calendar.

01:51:56.000 --> 01:52:02.000

But again, if we can't get both of them, we're you know. This is what we're trying to do for October meeting. Gale.

01:52:02.000 --> 01:52:03.000

Whitney, what neat can we let the interpreters go?

01:52:03.000 --> 01:52:07.000

Yes.

01:52:07.000 --> 01:52:08.000

Yes, I'm so sorry, Interpreters. Thank you for spending your time with us this evening.

01:52:08.000 --> 01:52:12.000

Please.

01:52:12.000 --> 01:52:23.000

We are moving through this agenda, and I appreciate you all and your efforts, and thank you for providing as much needed service to our community

01:52:23.000 --> 01:52:28.000

Thank you, Gail, because I would just kept him here and kept up here because I'll be beginning.

01:52:28.000 --> 01:52:34.000

So thank you for that. So yeah. By October meeting that's the goal to have opt and most high school enrollment.

01:52:34.000 --> 01:52:44.000

I know, David, I appreciate your comments, this evening, so I do think that if we can get enrollment with district planning and that would help, too.

01:52:44.000 --> 01:52:49.000

But right now this is kind of how it's shaping up for October meeting.

01:52:49.000 --> 01:52:55.000

Does anyone have anything they want to say, Add, discuss, Jonathan.

01:52:55.000 --> 01:52:56.000

I see your name, bye, bye.

01:52:56.000 --> 01:53:18.000

I just wanna say I think Deb said this before, but sometimes maybe always when the office of student enrollment comes, especially if they're discussing both middle school and high school admissions it's a long presentation and sometimes there's a lot, of questions from the council and the public So I

01:53:18.000 --> 01:53:19.000

guess I just wanna say maybe like, I mean, if if district planning can be there in case there's questions for them that's great.

01:53:19.000 --> 01:53:35.000

Okay.

01:53:35.000 --> 01:53:36.000

Okay, So maybe we could have district planning come to assist with questions and not present.

01:53:36.000 --> 01:53:41.000

But I would not want also a district planning presentation, because that is enough. Enrollment is a lot

01:53:41.000 --> 01:53:51.000

Is that Okay, Okay, Okay, I again, thank you. So we could just invite them to be available for questions.

01:53:51.000 --> 01:54:04.000

And again when we talk about next month's meeting. This is kind of what I want us to do as a council to discuss who's coming logistics all this stuff I don't want to be making these decisions unilaterally hey cause I Don't have time for that and I know y'all will

01:54:04.000 --> 01:54:09.000

come with some great suggestions. So thank you for that.

01:54:09.000 --> 01:54:14.000

are we okay to move on to the next item in the agenda?

01:54:14.000 --> 01:54:19.000

Any any other questions.

01:54:19.000 --> 01:54:27.000

Okay, right. So the next thing we have on our agenda is the member and committee reports. Right?

01:54:27.000 --> 01:54:41.000

Hey? Listen: next day. Okay, So if anyone has any reports that they want to make, you know, Member Committee, please, Bookery, raise your hand and We can go.

01:54:41.000 --> 01:54:43.000

Ahead and get started. If you have any reports, you know.

01:54:43.000 --> 01:54:46.000

Is anything You're the gaze on visits.

01:54:46.000 --> 01:54:52.000

anything you've done in a committee, things that you want to update the Council on. Please feel free.

01:54:52.000 --> 01:55:02.000

Raise your hand, and I can't recognize you.

01:55:02.000 --> 01:55:03.000

Thanks, Whitney, So I am on 2 committees that are that are face Committee is one of them.

01:55:03.000 --> 01:55:12.000

Jonathan

01:55:12.000 --> 01:55:31.000

Deb is on as well. That's the elections committee and the elections committee didn't meet recently, and I have to admit that I don't remember what we talked about.

01:55:31.000 --> 01:55:39.000

You will. Oh.

01:55:39.000 --> 01:55:40.000

Oh, yeah, it's it's it's it's it's actually next week.

01:55:40.000 --> 01:55:41.000

we haven't gotten very far. There's a meeting by tomorrow, or something, or or she's getting trying to get together another meeting to announce whatever they've decided

01:55:41.000 --> 01:55:44.000

Okay.

01:55:44.000 --> 01:55:53.000

It's yeah, yeah, yeah, no, it's actually, it's at the end of the month.

01:55:53.000 --> 01:55:55.000

It's in 2 weeks, because there was an issue where it was.

01:55:55.000 --> 01:56:01.000

Maybe going to be on the night of young Kippur, and I couldn't make that.

01:56:01.000 --> 01:56:06.000

But I think she We were going back and forth because of young Kipper.

01:56:06.000 --> 01:56:09.000

So it's gonna be the day before that Monday.

01:56:09.000 --> 01:56:13.000

In any case there'll be more on that soon.

01:56:13.000 --> 01:56:23.000

That committee really is a place for parents to discuss and have input on the how the elections will be conducted.

01:56:23.000 --> 01:56:29.000

we don't make the any of the regulations or the decisions ultimately.

01:56:29.000 --> 01:56:34.000

So the other committee I'm on is the committee.

01:56:34.000 --> 01:56:48.000

That is the at the Face Equity Council, which is working with face to implement Chancellor's regulation.

01:56:48.000 --> 01:56:56.000

a 6. Okay, Now, I'm not gonna make up numbers.

01:56:56.000 --> 01:57:23.000

I'll find the the Chancellor calculation, but it's the Chancellor's regulation that provides a a on means for parents to make complaints against citywide and community education Council members for harassment and and other kinds of issues

01:57:23.000 --> 01:57:32.000

And so the news from that committee is simply that they are hiring the the Chancellor's regulation mandated that the do.

01:57:32.000 --> 01:57:33.000

We hired a an equity officer who would be the one in the doe to make the final decision on any complaint.

01:57:33.000 --> 01:57:42.000

Right.

01:57:42.000 --> 01:57:52.000

And so the face is now hiring an equity officer, and the this Equity Council is taking part in the hiring process.

01:57:52.000 --> 01:58:15.000

I am not personally taking part in the hiring process just for time reasons, but that is happening now, and we will also be forming a a new

what the law also calls an equity council, but it will be a new body with representation from the whole city.

01:58:15.000 --> 01:58:16.000

That will allow parents to view these complaints and weigh in on, whether on what the the consequences should be, and report, then to the equity officer on on what these parents, think, and so we're in the process of with face figuring out the the most equitable way to form that that

01:58:16.000 --> 01:58:46.000

Okay.

01:58:51.000 --> 01:58:56.000

Thank you so much, and I hate to be this girl. But I'd like to be this girl.

01:58:56.000 --> 01:59:01.000

Please remember, to put this these updates in our collaboration document.

01:59:01.000 --> 01:59:05.000

The the spreadsheet, if that will be helpful with it.

01:59:05.000 --> 01:59:08.000

Click those tams and put that in there. Thank you so much.

01:59:08.000 --> 01:59:16.000

I appreciate your importance. Anyone else have any other reports before I jump in, because I'm long winded.

01:59:16.000 --> 01:59:20.000

yeah, I'm trying to read my screen. So I can't fix my little screen.

01:59:20.000 --> 01:59:38.000

So I apologize with my hand. So, as I mentioned before, I had a discussion with Reba about you know her, Esme horror of any updates to what she's been doing with the the either the long down city engagement level 249 engagement and she said this essentially nothing

01:59:38.000 --> 01:59:45.000

new, except that she is working on a Oh, I'm sorry my stuff is ringing as I'm talking.

01:59:45.000 --> 02:00:02.000

She's working on a one-pager. To go out to the community, and that and I was thinking that maybe we, as a council as a zoning committee, we would want to comment on that one page and probably develop a series of frequently, asked and it should be ready for at the time

02:00:02.000 --> 02:00:20.000

for middle school admissions regarding a long hour city. We we don't. We also make commitments to go back out to the community, to update them on her progress, and she has done Outreach to workout members and other community stakeholders.

02:00:20.000 --> 02:00:32.000

To see how They can build a collaboration. She's also planning to reach out to the Council individually, as she always does well to see it, to get ideas, for doing well.

02:00:32.000 --> 02:00:36.000

community engagement between to the to these zoning initiatives.

02:00:36.000 --> 02:00:39.000

And that's really all I have. The zoning committee.

02:00:39.000 --> 02:01:03.000

We made plan. If we think we need to zoning committee meeting sometime and or in October, we're gonna think about that whether or not there's used to that, or whether or not we have to wait you can get we better, come to you know one of the meetings after

02:01:03.000 --> 02:01:12.000

I have 2 2 questions on zoning. The first is, I'm a little confused about where we are on Lic.

02:01:12.000 --> 02:01:19.000

And 384. We had Zpril, and they came out with a report.

02:01:19.000 --> 02:01:26.000

I I get. We're now several months out from that report, so I We're conducting more engagement.

02:01:26.000 --> 02:01:28.000

Is that what I'm hearing or we'll but we'll discuss that at at the next zoning meeting.

02:01:28.000 --> 02:01:31.000

yeah.

02:01:31.000 --> 02:01:32.000

I'm because now we're gonna about to get into, you know, admissions.

02:01:32.000 --> 02:01:38.000

Yeah, would you?

02:01:38.000 --> 02:01:44.000

I know. I think I think the the I think you know, as you express it, that is the problem.

02:01:44.000 --> 02:01:48.000

She's doing admission stuff now, and she still has a long balance to the engagement.

02:01:48.000 --> 02:02:06.000

So, as I understand, she's still working on the data collection for the Long Island Seat piece, right because they doing. And she did outreach to the work groups, because she wants to do further community engagement

with regard to that so she and I think everybody was copied on that that number out if they

02:02:06.000 --> 02:02:13.000

weren't I'll send you the the copy that she shared with me that she's asking them to do.

02:02:13.000 --> 02:02:18.000

Brainstorming how they can do better and continuous engagement with regard to Long Island City engagement.

02:02:18.000 --> 02:02:21.000

So that's what she's still is now with that.

02:02:21.000 --> 02:02:22.000

In addition to that, with she's working on a one pager that talks about enrollment process that's getting ready for middle school.

02:02:22.000 --> 02:02:23.000

And so I'm that we are

02:02:23.000 --> 02:02:36.000

good.

02:02:36.000 --> 02:02:37.000

Oh, No? Okay.

02:02:37.000 --> 02:02:54.000

Got it. Okay? And then the second thing is I just I I reached out to Reba because some folks in Sunnyside ask me about truncation, and this, is not exactly zoning but it's it was part of the planning he had she had said they were going to be discussing it with

02:02:54.000 --> 02:02:58.000

the principals in the coming months, and I said Well, could we speed that up?

02:02:58.000 --> 02:03:08.000

Because if you're gonna truncate sixth grade at 1 50 and 11, we should do that sooner rather than later, because of admissions is coming up.

02:03:08.000 --> 02:03:09.000

So she said she would talk and Pastor will talk to the principals to get their feelings about that.

02:03:09.000 --> 02:03:13.000

I think that's how her priority right, and I think the Long Island City is following up behind it.

02:03:13.000 --> 02:03:18.000

So I just wanted to make you aware that is a question I asked Reba, and that was her response.

02:03:18.000 --> 02:03:24.000

On that we don't really have anything to do in terms of actually I don't know.

02:03:24.000 --> 02:03:28.000

I think we might have to. Tis I don't know if that changes zoning.

02:03:28.000 --> 02:03:36.000

I think truncation actually changes zoning, because now those kids are no longer zoned to that school through.

02:03:36.000 --> 02:03:39.000

I'm I'm not sure I have to check with check with Reba.

02:03:39.000 --> 02:03:40.000

if that changes zoning in any way but it, it would be under a truncation process.

02:03:40.000 --> 02:03:43.000

Hmm.

02:03:43.000 --> 02:03:47.000

I think it. I think we don't. I think they don't count it as as zoning

02:03:47.000 --> 02:03:51.000

Well, we had. I'm sorry. Go ahead Let's just finish this one.

02:03:51.000 --> 02:03:55.000

No, I was gonna say maybe cause Esther and I were talking, and we had questions also.

02:03:55.000 --> 02:04:09.000

So maybe I'll circle for the zoning committee if you want to have a list of questions that will forward to Reba, because she was going to get back to us with whether or not you could make the meetings you wanted to contact with me with that so we might as Well, wrap all of

02:04:09.000 --> 02:04:16.000

this stuff in a night shell. She knows what we have outstanding questions on, because she comes before she's going to be asked those questions, anyway.

02:04:16.000 --> 02:04:17.000

So I'll I'll circulate something, and we can.

02:04:17.000 --> 02:04:19.000

hmm.

02:04:19.000 --> 02:04:37.000

We can just put all our questions in, and you know, repeat the questions that you have out there, so you can get things on paper to respond to a harder response to

02:04:37.000 --> 02:04:45.000

Okay, Thank you. Deb: And Michelle: Okay. So now, do we have any other reports?

02:04:45.000 --> 02:04:50.000

Because I want to give everybody else a chance to speak before I open my mouth again.

02:04:50.000 --> 02:04:55.000

Alright, So I'm gonna go ahead and give my President's report.

02:04:55.000 --> 02:05:04.000

So I have had quite a few meetings since our last business meeting that I want to go ahead and discuss.

02:05:04.000 --> 02:05:09.000

we had a meeting on August thirteenth for the Cc.

02:05:09.000 --> 02:05:16.000

President's meeting. This was with Chancellor Banks and Deputy Chancellor Blackburn.

02:05:16.000 --> 02:05:22.000

I did put the detailed notes on the collaboration a document that I shared with you on the Google drive.

02:05:22.000 --> 02:05:25.000

You know the collaboration spreadsheet. So it's a detailed notes.

02:05:25.000 --> 02:05:30.000

Are there, but I just wanna give a quick overview of what the occurred on that meeting on August thirteenth.

02:05:30.000 --> 02:05:39.000

It was a Zoom meeting They let us know that right now I'm still not allowed to then a designate but I'm gonna be honest with y'all.

02:05:39.000 --> 02:05:48.000

I don't know if I'm gonna be able to make every meeting, so we might just have to get a designate anyway, because we do need representation at meetings.

02:05:48.000 --> 02:05:51.000

it was my first time going, you know. First term President.

02:05:51.000 --> 02:05:58.000

First time going a lot of the other Presidents. There have been Presidents for many terms, so they were, you know, ready to jump in and and speak, and everything.

02:05:58.000 --> 02:06:00.000

I think I'm more prepared to do that at my next meeting.

02:06:00.000 --> 02:06:06.000

I do have a question, but I was able to ask my question to face, so that gives you an answer.

02:06:06.000 --> 02:06:24.000

But at this meeting, you know, Chancellor Banks, I talked about summer rising, and how we were bringing in and assisting the chill the families of children taking asylum into our schools and welcoming them there we all go ahead, questions about climate control on buses you know over

02:06:24.000 --> 02:06:29.000

the summer. Some of the school buses are really hot, So that was discussed.

02:06:29.000 --> 02:06:38.000

we had one of our Cc. President ask Chancellor Banks about his questions in relation to private school payments.

02:06:38.000 --> 02:06:45.000

You know the the D. 75 Council spoke today

02:06:45.000 --> 02:06:49.000

Okay, we'll get you something else. Sorry about that.

02:06:49.000 --> 02:07:09.000

So there were questions about that in relation to the busing, the furloughs leading to some buses for our special education, children not having drivers and matron so that was informed you know information, that I wasn't privy to before that we talked about he talked about some of

02:07:09.000 --> 02:07:17.000

the various superintendent meetings with the community. Also we heard from Mark Ramerson, who talked about the comprehensive plan for school safety.

02:07:17.000 --> 02:07:26.000

You know what he heard about from different parent groups talked about partnering with Cbos in the community for school safety.

02:07:26.000 --> 02:07:35.000

Tesla base, also talked about how he met with students and parents about school safety be gave comments about thinking.

02:07:35.000 --> 02:07:41.000

You know, some schools having high school safety officers, and thanks for that nature.

02:07:41.000 --> 02:07:50.000

And then also that school safety agents, cool safety agents being trained to deal with a vulnerable population, so that, you know again, another recurrent theme.

02:07:50.000 --> 02:07:58.000

He also cancel Bank also ended the conversation was saying: He wants to keep dialogue open.

02:07:58.000 --> 02:08:04.000

He wants to hear from everyone, but he also wants us to include positive content.

02:08:04.000 --> 02:08:14.000

He says that mostly he sees conversations as far with criticism and negatives, and those are very difficult for him to always hear, but he wants to make sure.

02:08:14.000 --> 02:08:19.000

Communication lines are open. Is looking to have more meetings with everyone.

02:08:19.000 --> 02:08:24.000

yeah, and so that that is how the meeting went there again.

02:08:24.000 --> 02:08:29.000

There are more detailed notes. I'll send out the link to the collaboration spreadsheet again.

02:08:29.000 --> 02:08:32.000

So you can see, the Google doctor has I've literally wrote 3 pages of notes.

02:08:32.000 --> 02:08:37.000

We're not going to go over There tonight, is, we can read those later.

02:08:37.000 --> 02:08:40.000

And then there was another meeting that I was invited to.

02:08:40.000 --> 02:08:44.000

Its head with the office of post-secondary readiness, engagement.

02:08:44.000 --> 02:08:46.000

These were emails that I forwarded to you all from face.

02:08:46.000 --> 02:09:04.000

So you know, usually when I forward those emails, this one came on August thirtieth, afforded it the same day about the office of postsecondary readiness they really discussed the large initiative that that was just launched you know our students it was the student sorry the modern

02:09:04.000 --> 02:09:08.000

youth, apprenticeship, and future, Ready in Yc. Initiatives.

02:09:08.000 --> 02:09:13.000

the mayor just had a press release about it afforded that as well.

02:09:13.000 --> 02:09:22.000

Last week, where it talked about the pilot program being lost in a lot of our schools across the city partnering with big companies like Jp.

02:09:22.000 --> 02:09:30.000

Morgan Chase, Amazon. So a lot of our students will be prepared for jobs and apprenticeships.

02:09:30.000 --> 02:09:47.000

They talked about how to prepare a lot that how they really centered it on our schools that serve low income students how they're going to prepare them to enter into the workforce, it was a really good presentation and then of course the press release came out the next week and where they actually announced a majority of the partners

02:09:47.000 --> 02:10:04.000

in the schools, where it will be piloted in. There is a link when we could provide feedback or anything we think they should consider while they're piloting this program full transparency one of the points that I brought up was if we are going to bring in first gen students low income

02:10:04.000 --> 02:10:14.000

students that parents and the community should also be included and provided input on this program and how these students can be brought into these programs.

02:10:14.000 --> 02:10:19.000

I know myself you know, as I grew up in a low income household, I was a first generation college student.

02:10:19.000 --> 02:10:36.000

There are a lot of things that I was not prepared for when entering a corporate environment that I think that they should not make these communities feel like, they are at a disadvantage that they should bring them in and be culturally responsive when they're bringing them, in and not disparage

02:10:36.000 --> 02:10:40.000

a community. It might not be professional. So these are the things that you know.

02:10:40.000 --> 02:10:43.000

We're brought forward, in this meeting. It was a very good means to have.

02:10:43.000 --> 02:10:47.000

I'm looking forward so how they can implement this all over the city?

02:10:47.000 --> 02:10:59.000

Because I do think getting people in our students exposed to apprenticeship programs and internships is a great way to to build up these communities.

02:10:59.000 --> 02:11:03.000

So those were the 2 meetings that I was able to do in my capacity as President.

02:11:03.000 --> 02:11:11.000

we do have another easy meeting for all of, But it's, you know, it's every other month.

02:11:11.000 --> 02:11:21.000

So obviously this was in August. So it'll be in October will be the next meeting I have all of those dates on the collaboration spreadsheet and then also, I mean I kind of did my bylaws.

02:11:21.000 --> 02:11:27.000

Report earlier, when we finalized the norms and the updated file also.

02:11:27.000 --> 02:11:30.000

Those are the only things that I have to report. I mean.

02:11:30.000 --> 02:11:37.000

Does anybody have any questions about what I said? I know I was speaking fast, but I think it would be great, if we do move forward.

02:11:37.000 --> 02:11:45.000

Does anybody have any questions about those those items? Alright, I'm taking your silences that you can not.

02:11:45.000 --> 02:11:50.000

we did have a switch on our agenda. So we're gonna talk about new business.

02:11:50.000 --> 02:11:52.000

Does anybody have anything that they want to bring to the Council.

02:11:52.000 --> 02:11:53.000

As far as new business goes, or something that they know that's going on in your community, that that they want to discuss with the Council.

02:11:53.000 --> 02:11:54.000

perfect. Thank you.

02:11:54.000 --> 02:11:59.000

I just wanted to maybe raise. I don't know if you were gonna raise this, but we chatted on the phone.

02:11:59.000 --> 02:12:12.000

We don't have any new business. Thank you, Dan.

02:12:12.000 --> 02:12:18.000

Okay, Thank you. That is the new business. Thank you, Dan. I appreciate you bringing that back up.

02:12:18.000 --> 02:12:35.000

so. Yeah, And I talked earlier. Today, I know some of you have seen this in the news or heard about it, but the mayor and the Chancellor have kind of gotten away from culturally responsive teaching and and and then the mosaic.

02:12:35.000 --> 02:12:42.000

Curriculum. We think that you know we're a council that passed the resolution against anti Asia.

02:12:42.000 --> 02:12:59.000

Kate. You know our district with the World borough, and if they are going to get rid of the mosaic curriculum and not speak toward a replacement for culturally responsive teaching we think that you know if if we want to write a letter and and discuss this as a council I think

02:12:59.000 --> 02:13:12.000

that we could, you know, write a letter from our council, saying Well, if you're going to remove this, what is the new plan like?

02:13:12.000 --> 02:13:25.000

Hi! I would like to. I would like for us to discuss a resolution on this on this topic.

02:13:25.000 --> 02:13:31.000

I mean

02:13:31.000 --> 02:13:38.000

I'm not to be perfectly honest, I don't know that we're gonna get a free, satisfactory answer from a from a letter.

02:13:38.000 --> 02:14:02.000

so what the, the, the, the purpose of a letter is in great part in great part to make a statement, and to make a public statement, and I think that the advantage of doing that as a resolution is, that we would have parents and other community members able to comments on that on that on the resolution and

02:14:02.000 --> 02:14:03.000

now there the do is required to give some response, which I don't know if that really means anything.

02:14:03.000 --> 02:14:04.000

What, what what is going to happen? Going forward.

02:14:04.000 --> 02:14:16.000

Jonathan

02:14:16.000 --> 02:14:22.000

my my thinking about a letter was to instead Say, this is what we want is to say.

02:14:22.000 --> 02:14:23.000

It's sort of like to give our expectation by saying we heard that that you took away mosaic Wh What is the replacement since you have made a commitment to crse what is what is the deal we replacing mosaic with it? Forces them?

02:14:23.000 --> 02:14:37.000

damn

02:14:37.000 --> 02:14:44.000

To say nothing, or maybe they have a plan, I think, having a resolution at the ready, is good.

02:14:44.000 --> 02:14:50.000

But I would like to start with a Hmm! I'd like to know more, I suppose.

02:14:50.000 --> 02:14:55.000

Before I'd like to get that to definitive, and maybe they don't answer the letter, and we just move forward.

02:14:55.000 --> 02:14:58.000

If we give them a couple of weeks, and they don't answer.

02:14:58.000 --> 02:15:02.000

But I'd love to start with, you know, rather than a combative.

02:15:02.000 --> 02:15:05.000

We demand the Do we do this this thing? Let's ask them.

02:15:05.000 --> 02:15:06.000

Give them the chance to say No, no, no, We've got the sunshine curriculum in the works, and it's coming and then we don't yeah, We don't have to have a full resolution if they do, they don't we have a resolution.

02:15:06.000 --> 02:15:07.000

okay.

02:15:07.000 --> 02:15:28.000

Thank you, Dan. Do we have any other comments, Johnson? I hear you.

02:15:28.000 --> 02:15:29.000

I'll just out, I'll say, Yeah, that's fine.

02:15:29.000 --> 02:15:30.000

There you go!

02:15:30.000 --> 02:15:53.000

Okay, So I think that up Dan go ahead.

02:15:53.000 --> 02:16:00.000

just sorry. Other new business. We We talked briefly on online about is 145, and the 30 Fourth Avenue thing.

02:16:00.000 --> 02:16:01.000

So I just I I don't want that to fall by the wayside.

02:16:01.000 --> 02:16:02.000

Yes.

02:16:02.000 --> 02:16:03.000

Thank you for the reminder. Thank you for the reminder.

02:16:03.000 --> 02:16:04.000

There! So I I I do think again we could move forward, maybe having a letter drafted and a resolution drafted attention in the press. We don't see anything in the letter I think that's a great idea, Thank you, Jonathan and Dad I also want to read

02:16:04.000 --> 02:16:05.000
elevate what they said. We heard something about what happened.

02:16:05.000 --> 02:16:06.000
Oh, 1 45 with a student, I mean from our visit.

02:16:06.000 --> 02:16:36.000
Care, and you know there was an assertion that they were not able to get to this school.

02:16:53.000 --> 02:17:00.000
so I guess I can a little bit, So I did speak to the principal to see what happened, and it was a young lady.

02:17:00.000 --> 02:17:14.000
She was running in the in the school yard, and she fell and hit her head, so they call the ambulance, and it had very It took on 15Â min for the firemen to finally get down to the school yard.

02:17:14.000 --> 02:17:41.000
Apparently at 1 point they became so frustrated they just grabbed their equipment, left the truck, and ran to the schoolyard.

02:17:41.000 --> 02:17:43.000
I'll just I'll just say 2 things quickly.

02:17:43.000 --> 02:17:44.000
One is that the the Fire Department, New York City Fire Department did approve the the this, the design that's being implemented on 30 Fourth Avenue.

02:17:44.000 --> 02:17:56.000
thank you for that. I I do think, Jonathan, I don't want to thank you

02:17:56.000 --> 02:18:06.000
So it's unclear what you know, whether it's just that the the local, fire company wasn't prepared or they weren't used to it, or or what would happen.

02:18:06.000 --> 02:18:15.000
But the fire department did approve the plan, and and I'll also just say that, you know.

02:18:15.000 --> 02:18:25.000
At least at least in our local. You know the the neighborhood list serves where they and neighborhood, you know Facebook groups.

02:18:25.000 --> 02:18:35.000

you know, this is become very political. And so this was jumped on immediately by people who have been fighting very hard.

02:18:35.000 --> 02:18:45.000

Now for the past couple of years against this, against this open street, and now this this particular design.

02:18:45.000 --> 02:18:46.000

So I That's That's why I think we need to be just, very, very careful about, you know getting the the the facts and and you know talking to to to Dot and also, recognizing you know the the the the overall effects that this particular design and this open street might have in terms

02:18:46.000 --> 02:19:08.000

And

02:19:08.000 --> 02:19:19.000

of safety, which was one of the main purposes of the of the street, of the design, In the first place, so you know, some of this came out.

02:19:19.000 --> 02:19:28.000

When we had our resolution last year, and it's some of the same issues that are being that are kind of keep coming up over and over and over again.

02:19:28.000 --> 02:19:29.000

but yeah, let's get some. Let's get some facts.

02:19:29.000 --> 02:19:37.000

Hello!

02:19:37.000 --> 02:19:38.000

yeah, I mean, I don't think I have no no dog in the fight.

02:19:38.000 --> 02:19:42.000

Okay, yeah.

02:19:42.000 --> 02:19:52.000

It's not my neighborhood. I I don't think I'm being political when I say it is terrifying to think that a child with a head wound couldn't get couldn't get medical assistance.

02:19:52.000 --> 02:20:02.000

you know I I don't. I'm being critical of what happened isn't being critical of anyone who supported the 30 Fourth Avenue design, so we don't need to defend it.

02:20:02.000 --> 02:20:11.000

We don't need to say. Well, they all they approved it, you know the fire truck couldn't turn in whether that is an inexperienced fireman or not.

02:20:11.000 --> 02:20:15.000

That is it based on the photo evidence. And what Dr.

02:20:15.000 --> 02:20:23.000

Composto just said, That's something that needs to be looked into, and questioned, which is why mentioned writing a letter and asking?

02:20:23.000 --> 02:20:24.000

but we we I I agree this should not be politicized.

02:20:24.000 --> 02:20:26.000

Okay.

02:20:26.000 --> 02:20:45.000

This is purely a safety issue. Agree with getting getting more facts, but I want to know how we're gonna do, that because parents are are a little bit freaked out by this this between this and the police response in district 24 to the intruder safety is a really really big thing for

02:20:45.000 --> 02:21:03.000

for parents. And when we're our emergency personnel, for one reason or another, is not able to get to our school in time that's something that certainly for the for the schools in our district we should be addressing first and foremost, above whether or not we think the redesign politically, is good or

02:21:03.000 --> 02:21:09.000

not so. I would like to know what we were, what we will do to gather the facts.

02:21:09.000 --> 02:21:25.000

Now I'm hearing from Dr. Compastio, plus what I was hearing from parents plus the photo.

02:21:25.000 --> 02:21:29.000

Thanks there, Kelly.

02:21:29.000 --> 02:21:33.000

I mean Jonathan. I appreciate you sending that packet over the weekend.

02:21:33.000 --> 02:21:37.000

I I'm gonna try to make a conscious effort to go and see.

02:21:37.000 --> 02:21:43.000

I don't have a so I started, you know, especially during the pandemic.

02:21:43.000 --> 02:22:03.000

I I used public transportation judiciously, and I did mostly a lot of walking, but just any information for like, for me, for instance, who's not familiar visually with what Thirty-fourth Avenue looks like or like how I mean I in the picture I saw like planters or things so just you

02:22:03.000 --> 02:22:13.000

know if if anyone can. Good more information the better. But something that really bothered me today was in district 24, I mean, it's still queens.

02:22:13.000 --> 02:22:24.000

But when it took 19 min for the response time of the police department, which is, I mean, thank God, it was the situation where a person had a weapon.

02:22:24.000 --> 02:22:35.000

But in 19 min we don't live in a rural area where you have to drive through mountainous roads to get to this is New York City, and 19 min an intruder.

02:22:35.000 --> 02:22:42.000

At a school, horrifying, and and I understand that in that police department there are.

02:22:42.000 --> 02:22:53.000

They also serve some of district. Thirties, locations, as well So I'm wondering if maybe something we can do is, you know, I would I would certainly, you know, like an answer.

02:22:53.000 --> 02:22:59.000

From like. Why, 19 min is that their norm? Did something happen?

02:22:59.000 --> 02:23:05.000

But I, if if I had been a parent to that school, I would have been at the police station that day.

02:23:05.000 --> 02:23:16.000

horrified by that, because 19 min of what can happen in 19 min.

02:23:16.000 --> 02:23:22.000

thank you, Kaylee. So I think you know, we do need to get more information.

02:23:22.000 --> 02:23:30.000

I I do agree with Tip, and you know finding out how we can get more information Thank you, Jonathan, for sending that presentation, because we do have context from the Dt.

02:23:30.000 --> 02:23:35.000

That can come come back and speak toward you. Know what happened.

02:23:35.000 --> 02:23:41.000

Maybe they do need to do or retraining for the local fire department.

02:23:41.000 --> 02:23:45.000

So they're aware with how to navigate around these entrances.

02:23:45.000 --> 02:24:05.000

Maybe that's something we can ask for. You know. How often do you leave lease with these emergency providers, so that they know how to navigate these entry ways to these schools because we we we do need to be aware of how often these different entities communicate so that this doesn't

02:24:05.000 --> 02:24:19.000

happening. I I think that that that will be a reasonable Ask

02:24:19.000 --> 02:24:20.000

I live on 30 Fourth Avenue, and these plans are just for reference.

02:24:20.000 --> 02:24:21.000

Okay, we're doing that reaching out Victoria

02:24:21.000 --> 02:24:24.000

So there was a little concern in the time, lapse of them coming and taking care of the child, you know, to get into the school yard

02:24:24.000 --> 02:24:36.000

We're just put up over the summer, and since the school year is pretty new, I mean, I hope this is the first and last incident, obviously but just you guys know, this is like it wasn't put off last year, or anything like, that so maybe it's a matter.

02:24:36.000 --> 02:24:39.000

Of moving the planters. Maybe it's a matter of having them retrain.

02:24:39.000 --> 02:24:40.000

Maybe it is a matter of like whoever approved.

02:24:40.000 --> 02:24:43.000

Okay.

02:24:43.000 --> 02:24:56.000

And I was able to get through successfully to do that. But I think there's a lot of moving parts to this, and again I just hope it's the first and last, because you know, it's I I I mean I don't care who voted in favor or not but like you think about it being

02:24:56.000 --> 02:24:59.000

your your child right? And this could have got been a lot lot worse.

02:24:59.000 --> 02:25:00.000

okay.

02:25:00.000 --> 02:25:05.000

So we don't think about something until something happens, and we just have to be more responsible as a council and and think about the child.

02:25:05.000 --> 02:25:19.000

Okay.

02:25:19.000 --> 02:25:23.000

so I'm just so. I had initially proposed writing a letter.

02:25:23.000 --> 02:25:26.000

Jonathan. You said you wanted to get more information.

02:25:26.000 --> 02:25:34.000

So? W. What? What more information do we want before we're writing a letter?

02:25:34.000 --> 02:25:46.000

I'm thinking the letter could be a way to get more information, because, for instance, I would like to know why didn't the local fire department understand how to navigate the entry ways for this open?

02:25:46.000 --> 02:25:54.000

Street, especially you know, if we have different agencies approving it, there should be touch points to see how they're successful.

02:25:54.000 --> 02:25:57.000

And committing their operations. Were an emergency to happen.

02:25:57.000 --> 02:26:11.000

You know? Where Where was this guidance, and where was it provided

02:26:11.000 --> 02:26:16.000

yeah, I was just gonna say, I feel like a letter to get more information.

02:26:16.000 --> 02:26:21.000

I feel like that makes sense. Because when Kelly mentioned like going out there, I was like, Oh, yeah, we do that.

02:26:21.000 --> 02:26:40.000

But but really we're not like, you know, transportation professionals, obviously so like, you know, I mean, of course, we can weigh in and sounds like hopefully the removing the planters is going to be an easy fix but the other thing is like I don't know, when the hours are open like

02:26:40.000 --> 02:26:44.000

are there are there, and that's probably really easy to ascertain.

02:26:44.000 --> 02:26:51.000

But like are there restaurants that are able to be there, You know, like what what an emergency vehicle be able to just simply go through.

02:26:51.000 --> 02:27:02.000

So I just think that a letter probably makes the most sense, so we can get that info, and and then, when we make a demand, it's like an informed demand.

02:27:02.000 --> 02:27:11.000

W. Why don't we invite to come to a meeting

02:27:11.000 --> 02:27:21.000

And then we could ask them questions, and follow up questions, and and and learn more about about what happened.

02:27:21.000 --> 02:27:28.000

We also might want to talk to the Community Board

02:27:28.000 --> 02:27:29.000

No; but they but they are. They are like overseeing the the whole project.

02:27:29.000 --> 02:27:35.000

What would they be? Would they be the only party? Would that be the only they wouldn't be the only party, though right

02:27:35.000 --> 02:27:47.000

So they're in touch with the police department. The fire department, all the schools, you know, the community board so they're not the only party, but they're they.

02:27:47.000 --> 02:27:57.000

Would be the first in my mind. They would be the first ones to 2 to talk to, and I don't I mean, I don't know is there is there.

02:27:57.000 --> 02:28:15.000

A is there a an investigation that's being done already, you know, from Dot or from the fire department, or I?

02:28:15.000 --> 02:28:25.000

Okay, okay.

02:28:25.000 --> 02:28:33.000

well, first of all, Dot is not exactly an uninvested party in this, so I don't know that they certainly are the only ones that I would want to ask about.

02:28:33.000 --> 02:28:45.000

This, but this is something that they sanctioned, and they were very proud of, and I would like to know specifically from the from the latter company what they say happened.

02:28:45.000 --> 02:28:50.000

They were the ones responding to the call. I feel like their input is is immediately valuable.

02:28:50.000 --> 02:29:07.000

in addition to the doe. So what I would like to do is write a and I'll put it on a Google doc, so we can all weigh in write the bones of the letter with the phone I think we should contact I think having them come to a meeting we have a lot.

02:29:07.000 --> 02:29:14.000

On our meetings. A lot of our plates like, I think, a letter is a good idea, and they can respond in a letter.

02:29:14.000 --> 02:29:16.000

I'd like to hear from Dewey. I'd like to hear from the latter company.

02:29:16.000 --> 02:29:39.000

I'd like to hear from Dot I'd like to hear from the community Board, and I'd like to hear from the schools, so I think those are the immediate people I think that would be on it.

02:29:39.000 --> 02:29:42.000

yeah, I thought just occurred to me that we probably are.

02:29:42.000 --> 02:29:47.000

I mean, I'm assuming they have lawyers. They're probably not gonna respond to any of this right?

02:29:47.000 --> 02:29:48.000

I'm like in case there's like a potential loss of pending.

02:29:48.000 --> 02:29:51.000

Okay, Juliet.

02:29:51.000 --> 02:29:54.000

But yeah, I feel like it doesn't hard for us to for us to try.

02:29:54.000 --> 02:29:55.000

I was just gonna say with regard to inviting them to a meeting.

02:29:55.000 --> 02:30:10.000

Okay.

02:30:10.000 --> 02:30:15.000

Okay, Thank you. Juliet. A Victoria

02:30:15.000 --> 02:30:17.000

yes, I agree with you. The add on the urgency piece.

02:30:17.000 --> 02:30:20.000

I also agree with that on the the objectively, the dot.

02:30:20.000 --> 02:30:25.000

It's great yet to have them lay in. But they're the ones that obviously bless this off and stuff.

02:30:25.000 --> 02:30:29.000

maybe we can push for 1, 5, 45 parents to really at 10.

02:30:29.000 --> 02:30:30.000

I think Jonathan Lee is on there. Have them weigh in, I think these planters also might affect 1 49 49.

02:30:30.000 --> 02:30:50.000

Fantastic.

02:30:50.000 --> 02:30:51.000

I mean, we could also invite the somebody from the Community Board, because they've also, you know, discuss this this project, you know, many times, and voted on it.

02:30:51.000 --> 02:31:02.000
Okay, thank you. Victoria Jonathan: Okay.

02:31:02.000 --> 02:31:18.000
There are also community organizations. So it's I mean sketch. It's it's a lot of people, and I think, and I think that whether or not you know, is proud of Project or is is.

02:31:18.000 --> 02:31:19.000
is for the project I mean. This council was was for the project as well.

02:31:19.000 --> 02:31:23.000
Okay.

02:31:23.000 --> 02:31:41.000
they are, you know, we need people who have expertise in street design and engineering, and you know not just you know the reactions of of people.

02:31:41.000 --> 02:31:50.000
So so I I just think happy to to hear from all these other other organizations and people.

02:31:50.000 --> 02:31:56.000
but the other thing is is that you know we we want to.

02:31:56.000 --> 02:32:04.000
We. We also want to talk about this. We want the to be able to talk about this design in a holistic way.

02:32:04.000 --> 02:32:09.000
You know what are the purposes of this design? As I, as I said, was to promote safety.

02:32:09.000 --> 02:32:29.000
We had deaths and injuries to students and when they were going to and from school on 30 Fourth Avenue, there were a number of them over The course of the the many years before this before the pandemic and so one of the purposes of the open street was to slow down and

02:32:29.000 --> 02:32:30.000
Okay.

02:32:30.000 --> 02:32:34.000
reduce traffic and make it safer. But for pedestrians, and especially for for students going to and from school, because there are so many thousands of them who use that tag corridor.

02:32:34.000 --> 02:32:38.000
Alright.

02:32:38.000 --> 02:32:42.000

So. So I just wanted. I just want to make sure that we're looking at this at, you know, holistic away and happy, to have all those other organizations involved as well.

02:32:42.000 --> 02:32:53.000

Okay.

02:32:53.000 --> 02:33:03.000

Okay, So in for time sake, I think that we are okay with move forward a letter to get more information and then separately organizing.

02:33:03.000 --> 02:33:13.000

Oh, a a meeting for these entities to come seek it regarding open streets and incidents of this life, I don't think they were talking about one of the other.

02:33:13.000 --> 02:33:20.000

I think it was both. Are we okay with with that, Deb, You said you would initially draft the letter so we can go ahead and Get started. Victoria.

02:33:20.000 --> 02:33:23.000

I'm sorry I see your hand up. Is that oh, hand or new hanging?

02:33:23.000 --> 02:33:28.000

Okay, thank you. So I think we're okay with with this.

02:33:28.000 --> 02:33:33.000

So you know Dan. Thank you for writing a letter Jonathan, If you want to help me reach out to the different entities so we can invite you.

02:33:33.000 --> 02:33:43.000

Can you speak at at at a future meeting, because I do think getting this information is something that we should get quickly for our parents and the district who do have concerns it?

02:33:43.000 --> 02:33:46.000

You know it is a little urgent for doing it.

02:33:46.000 --> 02:33:52.000

Are we okay to move forward for the next item on the agenda

02:33:52.000 --> 02:33:58.000

Okay. So the the next. Item on our agenda is to we're gonna move into executive session.

02:33:58.000 --> 02:34:02.000

But before we do that. We have to have a It's an executive section.

02:34:02.000 --> 02:34:08.000

The reason we're doing it, because we are discussing something that has to be able to financial credit or employment history of a particular person.

02:34:08.000 --> 02:34:13.000

So we are moving into executive session. Victoria, can you please do a roll call?

02:34:13.000 --> 02:34:20.000

Vote, to Okay, Okay, I move that we move to executive person for this second. Thank you. Thank you.

02:34:20.000 --> 02:34:25.000

second.

02:34:25.000 --> 02:34:33.000

Sure. Here we go, Deborah Alexander, Christina Barrett.

02:34:33.000 --> 02:34:39.000

Kelly, Craig, Jonathan Greenberg.

02:34:39.000 --> 02:34:43.000

Juliet Normaze.

02:34:43.000 --> 02:34:50.000

Fatty mouth Broccoli Victoria Medallion in favor Michelle Moore

02:34:50.000 --> 02:35:06.000

Miracle, asantos

02:35:06.000 --> 02:35:11.000

Okay, Gail, can you help me? Get rid of our panelists internal?

02:35:11.000 --> 02:35:14.000

Our reporting

02:35:14.000 --> 02:35:26.000

For me attending sorry attendees. Okay, you'll be able to rejoin later.

02:35:26.000 --> 02:35:29.000

Okay, Thank you.

02:35:29.000 --> 02:35:34.000

Okay, Well, thank you. Everyone for coming to our meeting tonight.

02:35:34.000 --> 02:35:37.000

I would like to move that we adjourned for the evening.

02:35:37.000 --> 02:35:40.000

It is 9, 25 Pm. I have a second alright.

02:35:40.000 --> 02:35:41.000

Thank you. And everyone have a nice rest of your week. Good night.

02:35:41.000 --> 02:35:58.000

in favor